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ABSTRACT

This document contains annotations for 667 English-language publications published in Europe, excluding the British Isles, during 1986-88. Not included are personal visit reports and conference papers unless they were actually published, doctoral dissertations, masters theses, and materials available only on microfilm, microfiche, or computer disks. The bibliography is organized by country, with a section also on Europe and a section on Scandinavia. The section on Germany is subdivided into three categories (pre-1945 Germany, Federal Republic of Germany, and German Democratic Republic), and the section on the Soviet Union is subdivided into pre-1917 and after. Within the country categories, the bibliography is subdivided into categories of institutions, methods, techniques, and subject matter, although the categories are not clearly definable or mutually exclusive and not all categories can be applied equally to all countries covered. Each item is listed in full only as the main entry in the applicable major subcategory and cross-referenced by number under any other applicable subcategory. In addition to the annotations, three pages of names of periodicals searched and the 52 categories used are listed. A subject index, which lists all entries by subcategories and by countries, and an author index also appear. (CML)

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Jindra Kulich

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TABLE OF CONTENTS

Preface			i
Introduction			1
List of Periodicals Searched			5
List of Categories			9
Europe			11
Scandinavia			38
Albania			39
Austria			40
Belgium			41
Bulgaria			43
Czechoslovakia			45
Denmark			47
Finland			53
France			60
Germany (1)	(Pre-1945)		67
Germany (2)	(Federal Republic of Germany)		69
Germany (3)	(Germany Democratic Republic)		81
Greece			82
Hungary			85
Iceland			90
Italy			91
Luxembourg			96
Netherlands			97
Norway			106
Poland			110
Portugal			112
Romania			115
Spain			117
Sweden			121
Switzerland			130
U.S.S.R. (1)	(Russia pre-1917)		132
U.S.S.R. (2)	(Russia since 1917)		134
Yugoslavia			141
Subject Index			143
Author Index			150

ADULT EDUCATION IN CONTINENTAL EUROPE:

AN ANNOTATED BIBLIOGRAPHY OF ENGLISH LANGUAGE MATERIALS

1986 - 1988

PREFACE

Interest in the comparative study of adult education has been growing in many parts of the world since the first conference on comparative adult education held at Exeter, U.S.A. in 1966. This interest was given further impetus by meetings held at Pugwash, Canada in 1970, Nordborg, Denmark in 1972, Nairobi, Kenya in 1975, Oxford, United Kingdom in 1987 and Frascati, Italy in 1988.

A number of international organizations, among these Unesco, the International Bureau of Education, the International Congress of University Adult Education, the European Bureau of Adult Education , O.E.C.D., the European Centre for Leisure and Education, the Council of Europe, the Commission of the European Communities, and the International Council for Adult Education have contributed their share.

A growing number of universities in all five continents established courses in comparative adult education. Many other universities encourage students to deal with comparative study or with the study of adult education abroad in major papers and theses. The literature in this area has increased considerably since the early 1960s both in support and as a result of this university activity. A number of valuable bibliographies were published, cataloguing the growing wealth of materials available in a number of languages.

Most of the literature available on adult education in various countries can still be found primarily in articles scattered throughout adult education and social science journals, while most of the truly comparative studies remain unpublished master's theses or doctoral dissertations. Until fairly recently there was no commercial publisher enticing researchers to submit manuscripts of monographs dealing with comparative adult education and case studies of adult education in various countries, even though the need for such a publishing venture was stressed at a number of international meetings. It was with the intent to provide such service to the discipline and the field of adult education that the Centre for Continuing Education at The University of British Columbia, in cooperation with the International Council for Adult Education, decided in 1977 to publish a series of Monographs on Comparative and Area Studies in Adult Education.

In 1984 a major English publishing house in the field of education, Croom Helm, decided to establish a new series, the Croom Helm Series in International Adult Education. Dr. Peter Jarvis of the University of Surrey, an internationally recognized scholar and a noted promoter of publishing in international adult education, was appointed editor of this series. Many volumes have been published in this series since 1984 and have enriched the literature in this important field. The series has been taken over by Routledge and is now published as International Perspectives on Adult and Continuing Education.

The fifteenth volume in our series presents continuation of an annotated bibliography on adult education in continental Europe since 1945. The previous five volumes of the bibliography, for 1945-1969, 1970-1974, 1975-1979, 1980-1982, and 1983-1985 were published in 1971, 1975, 1982, 1984, and 1987 respectively. It seemed appropriate to incorporate the bibliography, starting with the volume for 1975-1979, into the series of Monographs on Comparative and Area Studies in Adult Education.

Jindra Kulich
General Editor

INTRODUCTION

Since the publication of *Adult education in continental Europe: An annotated bibliography of English-language materials 1945-1969* in 1971, interest in the study of adult education abroad and in comparative adult education has grown considerably, as is evidenced by international conferences, the steadily increasing number of publications in this area, and the growing number of comparative adult education courses offered by universities throughout the world.

This sixth volume of the bibliography again covers a period of three years (1986-1988), rather than the five-year periods spanned by earlier volumes (1970-1974 and 1975-1979). Yet, the number of items published in this three-year period and included in the current volume again compares well with the longer periods covered by earlier volumes. The 1945-1969 volume included 857 items, for an average of 43 items per year; the 1970-1974 volume included 556 itmes, for an average of 111 per year; the 1975-1979 volume included 836 items, for an average of 167 per year; the first three-year volume, 1980-1982, included 682 items, for an average of 227 per year; and the 1983-1985 volume included 671 items for an average of 224 per year. This latest volume, for 1986-1988 contains 667 items, for an average of 222 per year. This documents well the high level of interest, especially during the last 14 years covered by this bibliography, in adult education in continental Europe.

Again, there were some marked differences among several of the countries in the number of items located in 1983-1985 and 1986-1988. Among the Nordic Countries, Iceland dropped to 3 from 5 items, Norway to 19 form 30, Denmark to 29 from 49, and Finland to 38 from 60, while Sweden increased from 39 items to 45. In the German area, coverage of the German Democratic Republic declined significantly to 3 from 11 items, while that of the Federal Republic of Germany increased from 49 to 65, and pre-1945 Germany from 3 to 7 items. Four countries evidenced substantial increases: Greece from 2 to 8, Spain from 8 to 23, Netherlands from 25 to 46, and Hungary from 16 to 23. Yugoslavia dropped from 46 to 10; however, this decrease has been caused primarily by the publication in 1985 of one single monograph with 32 articles, all of which were listed as separate items in the 1983-1985 volume, while there was no corresponding monograph published in 1986-1988. Scandinavian coverage declined significantly to 3 from 10 items.

As in all previous volumes, the British Isles were left out of this bibliography, as sufficient bibliographic assistance is available elsewhere.[1] As many sources as possible were included, to give access to alternate sources available locally on the same topic.

In accord with the variety of concepts and difference of opinion on definitions of what does or does not constitute adult education, which still abound among European adult educators, and wishing to make the bibliography as broad and useful as possible, the broadest possible concept of *adult education* verging on *education of adults* was used in selecting items for inclusion in the bibliography. Thus vocational education for adults, training in business and industry, adult basic, secondary and post-secondary level credit study, as well as activities of museums, art galleries and libraries inasmuch as these involve specific planned educational programs for individual adults or adult groups, have been included in addition to liberal adult education through university extension and evening classes or through voluntary associations.

The relative accessibility of the materials through university and public libraries was considered in the selection of items. Thus personal visit reports and conference papers in typescript or photorepro form were not included unless actually published. Doctoral dissertations and master's theses were not included. Materials available only on microfilm or microfiche, or on computer discs also were not included.

General histories of education and accounts of educational systems were included only if these contained major chapters on adult education; sources containing only passing references to adult education were included only if materials available in English on adult education in that country are limited.

The bibliography is organized by country, with a section on Europe and a section on Scandinavia. Materials covering two or more countries in separate sections are listed under each country covered in the source, while materials concerned with and organized by one or more aspects of adult education (such as education of women, workers' education, etc.) as it occurs in several countries are listed only under Europe or Scandinavia as appropriate. Germany is subdivided into three categories: (1) Germany (pre-1945), (2) Federal Republic of Germany and (3) German Democratic Republic. The Soviet Union is sub-divided into (1) Russia (pre-1917) and (2) U.S.S.R.

Within the above categories, the bibliography is sub-divided into categories of the various institutions, methods and techniques and subject matter, with each source listed in full as the main entry in the applicable major sub-category and cross-referenced by number under any other applicable sub-category. A new category, *'Education of immigrants; ethnic minority education; multicultural education'* was added in this volume to catalogue growing interest and activities in this area since 1985. Due to the great variety especially of institutional backgrounds in the divergent political, social, economic and cultural settings of the countries covered, the sub-categories are not clearly definable and mutally exclusive, and all categories cannot be applied equally to all countries covered. A Subject Index lists all entries by sub-categories and by countries.

Since the bibliography is a listing of English-language sources available about adult education in continental Europe rather than a bibliography of authors, each entry is listed in full only once, as the main entry, under the name of the first author given for the item. However, up to four authors are listed by name for each multiple-author entry. All individual authors thus listed are included in the Author Index, but institutions as authors are not.

A list of periodicals searched systematically for materials is included to assist the user to look for possible additional materials in periodicals not available to the compiler. Fourteen periodicals listed in the 1983-1985 volume were dropped (primarily because they ceased to be published) while twenty-four periodicals were added to the list scanned for 1986-1988.

When a book is published by the same publisher simultaneously in several cities, only the city where the head office of the publisher is located is given in the entry. Similarly, when a book is published simultaneously by more than one publisher, only the primary publisher is listed.

With the third volume, for 1975-1979, published in 1982, the bibliography was incorporated into the Monographs on Comparative and Area Studies in Adult Education.

The compiler hopes that professors of adult education, students of adult education and adult education practitioners in the field will find this bibliography of some help in their work.

December 1989

Jindra Kulich
The University of British Columbia

[1] These include: T. Kelly, *A select bibliography of adult education in Great Britain*, London: National Institute of Adult Education, 1974; A.H. Charnley, *Research in adult education in the British Isles*, London: National Institute of Adult Education, 1974; and J.H. Davies and J.E. Thomas, *A select bibliography of adult continuing education*, (fifth edition, revised and updated), Leicester: National Institute of Adult Continuing Education, 1988; and a topical series "Review of research in adult and continuing education", published by the NIACE.

LIST OF PERIODICALS SEARCHED SYSTEMATICALLY*

Bibliographical Periodicals

Books in print
British education index
Bulletin of the IBE
Canadian education index
Current index to journals in education
Education index
Research in education (ERIC)

Adult Education Periodicals

Adult education
Adult education quarterly
Adult education in Finland
Adult literacy and basic education
AONTAS review
Australian journal of adult education
Canadian journal of university continuing education
Continuing higher education review
Convergence (International Council for Adult Education)
International journal of computers in adult education
International journal of lifelong education
International journal of university adult education
Journal of continuing higher education
Journal of extension
Learning (Canadian Association for Adult Education)
Lifelong learning: An omnibus of practice and research
Newsletter, European Bureau of Adult Education
New Zealand journal of adult learning
Scottish journal of adult education
Studies in adult education (Australia)
Studies in adult education (U.K.)

Education Periodicals

American journal of distance education
Australian journal of education
British journal of education studies
Canadian and international education
Community, technical and junior college journal
Community/junior/college quarterly of research and practice
Community college review
Comparative education
Comparative education review
Compare: A journal of comparative education
Computers and education
Distance education
East/West education
Education and culture
Education and society
Education and training
Educational forum

*A few articles in several other periodicals have been included in the bibliography but full runs of those periodicals were not available to the compiler and were not searched systematically.

Educational gerontology: An international quarterly
Educational media international
European journal of education
European journal of science education (since 1987 *International journal of science education*)
European journal of teacher education
Harvard educational review
Higher education
Higher education in Europe
History of education
History of education quarterly
Interchange
International journal of aging and human development
International journal of institutional management in higher education
International journal of instructional media
International journal of physical education
International review of education
Journal of distance education
Journal of educational gerontology
Journal of educational technology
Journal of educational television
Journal of educational thought
Journal of European industrial training
Journal of higher education
Labour education
Liberal education
Media in education and development
New Zealand journal of educational studies
Open learning
Oxford review of education
Phi Delta Kappan
Programmed learning and educational technology
Prospects
Research in higher education
Sociology of education
Soviet education
Studies in higher education
Teachers College record
Teaching and teacher education
Technology trends for leaders in education and training
The vocational aspects of education
Western European education

Humanities and Social Science Periodicals

Ageing and society
Ageing international
Agricultural history
Agricultural history review
American journal of economics and sociology
Bulgarian historial review
Bulletin of Hispanic studies
Canadian-American Slavic studies
Canadian Slavonic studies
Central European history
Community development journal
Comparative studies in society and history
Contemporary French civilization
Current history
Development: Journal of the Society for International Development
East Central Europe

East European quarterly
Economic development and cultural change
Economy and society
European history quarterly
French historical studies
French history
French review
Germanic studies review
History, Journal of the Historical Association
History of European ideas
History today
History workshop
Hungarian studies review
International history review
International journal of comparative sociology
International journal of environmental studies
International journal of sociology
International labour and working class history
International labour review
International review of social history
International social science journal
International social work
Italian quarterly
Italian studies
Italica
Journal of contemporary history
Journal of European studies
Journal of modern history
Journal of peasant studies
Journal of popular culture
Journal of social history
Journal of social work education
Journal of sport and social issues
Journal of sport history
Journal of the history of ideas
Journals of gerontology
Labor history
Labour and society
Media, culture and society
Minerva
Netherlands journal of sociology
New Hungarian quarterly
Oxford Slavonic papers
Past and present
Peasant studies
Polish perspectives
Polish review
Polish western affairs
Research on aging
Romanian review
Rural sociology
Russian history
Russian review
Scandinavian journal of history
Scandinavian review
Scandinavian studies
Scandinavica
SIGNS: Journal of women in culture and society
Slavic and East European journal
Slavic review

Slavonic and East European review
Social history
Social research
Southern Europe
Soviet studies
Soviet studies in history
Soviet review
Soviet Union
Studies in Soviet thought
Survey, journal of East and West studies
Womens' studies international forum
Yugoslav survey

Health Sciences Periodicals

Community dentistry and oral epidemiology
Community medicine
Community mental health journal
Education and training in mental retardation
Health education quarterly
International journal of health services
International journal of mental health
International journal of nursing studies
International journal of rehabilitation research
International journal of sports medicine
International nursing review
Journal of continuing education in nursing
Journal of nursing education
Journal of nursing staff development
Mobius: Journal of continuing education in health sciences (since 1988 *The journal of continuing education in the health professions*)

Library Periodicals

International library review
Journal of education for library and information science
Journal of librarianship
Journal of library history
Library quarterly
Libri, international library review
Public library quarterly
Scandinavian public library quarterly
Unesco journal of information science, librarianship and archives administration

LIST OF CATEGORIES USED THROUGHOUT THE BIBLIOGRAPHY

(Not all categories could be applied to all countries covered)

1(a) Bibliographies; directories; dictionaries
2(a) General overvies; collections of writings; yearbooks
2(b) History of adult education
2(c) Comparative studies
2(d) Biographies
3(a) State and adult education; legislation
3(b) Financing of adult education
4(a) International organizations; international co-operation
4(b) State-wide adult education systems and organizations
4(c) Regional adult education systems and organizations
4(d) Local level adult education institutions and organizations
5(a) Adult educators; staffing; training
6(a) Theory of adult education
6(b) Research in adult education
7(a) Folk high schools; residential adult education
8(a) University extension; universities and adult education
8(b) Night schools; evening institutes; adult education centres
8(c) Volkshochschulen; people's and workers' universities
9(a) Palaces and houses of culture; village cultural centres; community schools
9(b) Voluntary associations; societies; clubs
9(c) Study circles; discussion groups
10(a) Correspondence study; independent study; distance education
11(a) Adult education through radio and television; educational technology
11(b) Press; publishing
12(a) Libraries
13(a) Museums; art galleries; theatres
14(a) Community development
15(a) Literacy; adult basic education
15(b) Secondary education
15(c) Post-secondary education; higher education
15(d) Education permanente; lifelong learning; recurrent education
16(a) Vocational and technical education; apprenticeship
16(b) Training in business, industry and government
16(c) Continuing education in the professions; in-service training
16(d) Retraining; upgrading
16(e) Agricultural extension; rural adult education
17(a) Armed services education
18(a) Education of women
19(a) Workers' education; labour union education; paid educational leave
20(a) General education; humanities; liberal arts
20(b) Languages
20(c) Science education; ecological education
20(d) Civic education; political training; political indoctrination
20(e) Family life education; parent education
20(f) Consumer education; co-operative education
20(g) Health education
20(h) Physical education; sports; recreation
20(i) Religious education
20(j) Hobbies; arts and crafts
20(k) Art; drama; music education
20(l) Pre-retirement education; programs for retired
20(m) Education of immigrants; ethnic minority education; multicultural education

EUROPE

1(a) *Bibliographies; directories; dictionaries*

1. Abiyad, M. "Higher education". *Bulletin of the International Bureau of Education*, vol. 62, No. 246, (1988). 138 p.

   Review of literature and annotated bibliography of 348 items; sections on access and democratization, distance education, continuing education, university-industry relationship, and university-community relationship.

2. de Wijs, R. (ed.). *Information and documentation in adult education*. Amersfoort: European Bureau of Adult Education, 1986. 41 p.

   Report of a second workshop on the theme, held in May 1986 in Strobl, Austria.

3. Division of Educational Sciences, Contents and Methods, Unesco. *Glossary of educational technology terms* (2nd edn.). Paris: Unesco, 1987. 239 p.

   English and French glossary.

4. Döbrich, P. and Roth, S. *Effectiveness of in-service education and training, INSET, of teachers and school leaders*. Frankfurt/Main: Deutsches Institut fur Internationale Padagogische Forschung, 1988. 201 p.

   Selected bibliography prepared for the 5th All-European Conference of Directors of Educational Research Institutions held October 11-14, 1988 in Triesenberg, West Germany.

5. European Centre for Higher Education. *International directory of research institutions on higher education* (2nd rev. edn.). Paris: Unesco, 1987. 134 p.

   World-wide directory, including 23 European countries; overview essay by R. Cowen.

6. European Centre for the Development of Vocational Training. *Distance education in Western Europe: A selective annotated bibliography of current literature*. Berlin: CEDEFOP, 1986. 179 p.

7. European Information Centre of Charles University for the Further Education of Teachers. *Further education of teachers: Selective bibliography (1983-1984)*. Prague: The Centre, 1988. var. pag.

   Fifth volume of the annotated bibliography of English and other language sources, containing 250 entries.

8. European Information Centre of Charles University for the Further Education of Teachers. "In-service teacher education". *Bulletin of the International Bureau of Education*, vol. 62, No. 249, (1988). 143 p.

   Review of literature and annotated bibliography of 399 items published during 1982-1986; follow-up to earlier bibliographies published in the *Bulletin* (Ns. 218/219 in 1981 and Ns. 234/235 in 1985).

9. Giere, U. *Functional illiteracy in industrialized countries: An annotated bibliography*. Hamburg: Unesco Institute for Education, 1987. 100 p.

   Comprehensive analytical bibliography on the theme; prepared as a follow-up to the European Workshop on Functional Illiteracy and the Integration of Youth into the Field of Work, held in December 1986 in Hamburg.

10. Haustein, H-D. and Maier, H. *Innovation glossary*. Oxford: Pergamon Press, 1986. 166 p.

    Subtitle: A handbook of innovation terms in English, German, and Russian.

11. Holeschovsky, C. *Education, training and labour market policy*. Berlin: European Centre for the Development of Vocational Training, 1986. 112 p.

    Selected bibliography prepared for the EC symposium Education and Labour Market, held April 28-30, 1986.

12. Hoxter, H.Z. (ed.). "Special theme: Educational and vocational guidance". *Bulletin of the International Bureau of Education*, vol. 61, Ns. 242/243, (1987). 197 p.

    Collection of review articles on the theme and an annotated bibliography of 370 selected items.

13. International Bureau of Education. *Directory of educational research institutions* (2nd edn.). Paris: Unesco, 1986. 428 p.

    Directory of national, regional and international research institutions dealing with education, including adult education.

14. International Labour Office. *Vocational training: Glossary of selected terms*. Geneva: ILO, 1986. 132 p.

    English glossary with definitions in English and French equivalents of English terms; greatly expanded version of the original 1975 edition.

15. Reeves, J. "Special theme: Secondary education". *Bulletin of the International Bureau of Education*, vol. 60, Ns.240/241, (1986). 187 p.

Review and annotated bibliography of 304 items on the theme, including education of adults and recurrent education.

16. Kulich, J. *Adult education in continental Europe: An annotated bibliography of English-language materials 1983-1985.* Vancouver: Centre for Continuing Education, The University of British Columbia, and the International Council for Adult Education, 1987. 145 p.

Annotated bibliography containing 661 entries classified by country and by 52 categories; subject and author index.

17. Little, A.W. "Special theme: Education and employment". *Bulletin of the International Bureau of Education*, vol. 60, Ns. 238/239, (1986). 179 p.

Synthesis of reports on the theme prepared in 1984-85, and annotated bibliography of 332 items.

18. Roberts, K.H. *The library in tomorrow's society: A literature review.* Paris: Unesco, 1987. 103 p.

19. Viet, J. *Thesaurus of vocational training.* Berlin: European Centre for the Development of Vocational Training, 1986. 203 p.

Official thesaurus of the Centre, in English, French, German and Italian.

20. Whiston, T.G. "Co-ordinating educational policies and plans with those of science and technology: Developing and Western developed countries". *Bulletin of the International Bureau of Education*, vol. 62, No. 247, (1988). 139 p.

Review of literature and annotated bibliography of 348 items published in the last decade.

See also number 135.

2(a) *General overviews; collections of writings; yearbooks*

21. Abrahamsson, K.; Rubenson, K.; Slowey, M. (eds.). *Adults in the academy: International trends in adult and higher education.* Stockholm: Swedish National Board of Education, 1988. 116 p.

Collection of papers presented at a conference on Serving the Adult Learner, held in May 1987 in Stockholm; papers relevant to Europe listed further on under appropriate headings.

22. Duke, C. (ed.). *Adult education: International perspectives from China.* London: Croom Helm, 1987. 254 p.

Collection of papers presented at a conference organized by the International Council for Adult Education in the co-operation with adult educators in China; papers relevant to Europe listed further on under appropriate headings.

23. Knoll, J.H. (ed.). *International year-book of adult education, 1986.* Koln: Bohlau, 1986. 271 p.

The 14th volume of the yearbook deals primarily with Canada; one English-language article, applicable to this bibliography, is listed under 19(a) further on.

24. Leirman, W. and Kulich, J. (eds.). *Adult education and the challenges of the 1990s.* London: Croom Helm, 1987. 215 p.

Collection of plenary session papers from a conference on the theme, held in September 1986 in Leuven, Belgium; appropriate papers listed under applicable headings further on.

25. Szafraniec, K. (ed.). *Trends in the development of adult education.* Warsaw: Institute of Vocational Education, 1986. 253 p.

Proceedings of the international seminar on the theme, held on September 13-27, 1985 in Warsaw-Miedzeszyn.

2(b) *History of adult education*

26. Graff, H.J. "On literacy in the Renaissance: Review and reflections", pp. 133-152 in *The labyrinths of literacy: Reflections on literacy past and present*, by H.J. Graff. London: Falmer Press, 1987. (Originally published in *History of education*, 12, (1983), pp. 69-85).

Demonstration of "one kind of 'explanation sketch' of the historical conceptualization and its operationalization for literacy in society and culture during a time of important transitions".

27. Graff, H.J. "Reflections on the history of literacy: Overview, critique, and proposals", pp. 15-43 in *The labyrinths of literacy: Reflections on literacy past and present*, by H.J Graff. London: Falmer Press, 1987. (Originally published in *Humanities in society*, 4, (1981), pp. 303-333).

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See also numbers 46, 58, 60, 78, 108, 109, 114, 115, 118, 120, 176.

2(c) *Comparative studies*

29. Besnard, P. and Liétard, B. *Adult education in Europe: Methodological framework for comparative studies II.* Prague: European Centre for Leisure and Education, 1986. 93 p.

Attempt at definitive elaboration of the Methodological Framework for Comparative Studies of Adult Education in Europe, being a second version of a document made public in 1980.

30. Brauns, H.J. and Kramer, D. "Social work education in twenty-one European countries: A comparative description". *International social work*, vol. 29, No. 3, (1986), pp. 203-206.

Overview outline of a study carried out between 1984 and 1986.

31. Commission of the European Communities. *Literacy training in Europe*. Luxembourg: The Commission, 1986. 170 p.

"A comprehensive analysis of the most effective and innovatory literacy schemes being implemented in Member States by the authorities and private agencies."

32. Goffinet, S.A. et al. *The itineraries of illiteracy*. Brussels: Eurydice, 1986. 374 p. (Abridged 40 p. version also available).

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33. Mann, S.J. "Issues and implications", pp. 153-158 in *Beyond distance teaching--Towards open learning*, edited by V.E. Hodgson, S.J. Mann and R. Snell. Milton Keynes: Open University Press, 1987.

Comparative analysis of issues in and implications for distance education, based on case studies from Hungary, Norway and West Germany.

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35. Psacharopoulos, G. and Arriagada, A.M. "The educational composition of the labour force: An international comparison". *International labour review*, vol. 125, No. 5, (1986), pp. 561-574.

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36. Rolling, N. *Extension in Europe and the Third World: Comparisons and implications*. Guelph, Canada: Department of Rural Extension Studies, University of Guelph, 1988. 14 p.

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37. Rubenson, K. "Adult education in industrialized countries: Perspectives and approaches", pp. 177-191 in *Adult education: International perspectives from China*, edited by C. Duke. London: Croom Helm, 1987.

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38. Vlasceanu, L. *Teacher training in educational technology*. Bucharest: Scientifica si Enciclopedica, 1986. 192 p.

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39. Whyte, A. "Educational trends and the development of adult education in the O.E.C.D. countries". *Australian journal of adult education*, vol. 27, No. 1, (1987), pp. 4-8, 12.

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40. Youngman, F. "Issues in comparative education: A report on the International Conference on Comparative Adult Education in Oxford, England, July 1987". *Convergence*, vol. 21, No. 1, (1988), pp. 28-36.

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3(a) *State and adult education; legislation*

41. Neave, G. "Policy and response: Changing perceptions and priorities in the vocational training policy of the EEC Commission", pp. 99-114 in *Vocationalizing education: An international perspective*, edited by L. Lauglo and K. Lillies. Oxford: Pergamon Press, 1988.

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See also numbers 20, 43, 44, 47, 124, 126, 142, 156, 171, 173.

3(b) *Financing of adult education*

See numbers 20, 124, 131, 142, 171.

4(a) *International organizations; international co-operation*

42. Dalin, P. "From leadership training to educational development: IMTEC as an international experience", pp. 297-309 in *World yearbook of education 1986: The management of schools*, edited by E. Hoyle and A. McMahon. London: Kogan Page, 1986.

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43. European Centre for the Development of Vocational Training. *Employees' organizations and their contribution to the development of vocational training policy in the European Community*. Berlin: CEDEFOP, 1988. 152 p.

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44. European Centre for the Development of Vocational Training. *Employers' organizations: Their involvement in the development of a European vocational training policy*. Berlin: CEDEFOP, 1987. 117 p.

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45. European Centre for the Development of Vocational Training. *The social dialogue in the Member States of the European Community in the field of vocational training and continuing training*. Berlin: CEDEFOP, 1988. 108 p.

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46. Mitchell, T.M. *International cultural relations*. London: Allen and Unwin, 1986. 272.

Analysis of the significance of cultural relations from early 19th century to the present, with particular focus on Great Britain, France, Germany, Italy, Japan and the U.S.A.

47. Standing Conference of European Ministers of Education. "Resolution No. 1 on migrants' education". *Western European education*, vol. 18, No. 2, (1986), pp. 3-7.

Reprint of the resolution passed by the ministers at the 13th session, Dublin, May 10-12, 1983.

See also numbers 2, 21, 22, 25, 32, 34, 48, 54, 67, 68, 70, 72, 78, 82, 83, 86, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 103, 104, 105, 106, 113, 117, 119, 121, 129, 132, 158, 159, 162, 167.

4(b) *State-wide adult education systems and organizations*

See numbers 78, 82.

4(c) *Regional adult education systems and organizations*

See numbers 103, 137, 138, 139, 140.

4(d) *Local level adult education institutions and organizations*

48. Stichting SVE. *European cooperation on guidance and counselling in adult education.* Amersfoort: Stichting SVE, 1986. 42 p.

Report of an international study visit in the Netherlands and presentations from Belgium, Denmark, Netherlands, U.K. and West Germany.

See also number 103.

5(a) *Adult educators; staffing; training*

49. Duke, C. "Teacher education for adult education", pp. 798-807 in *The international encyclopedia of teaching and teacher education*, edited by M.J. Dunkin. Oxford: Pergamon, 1987.

Overview of needs, provision and methods of adult teacher training, based on world-wide perspective.

50. European Centre for the Development of Vocational Training. *Equal opportunities counsellors: Professional training and profile.* Berlin: CEDEFOP, 1986. 52 p.

51. European Centre for the Development of Vocational Training. *Towards the training of animators-trainers drawn from second-generation migrants--Analysis of an experiment and a guide to action.* Berlin: CEDEFOP, 1987. 181 p.

52. Samolevev, B. "Training systems for future adult educators", pp. 191-204 in *Adult education and the challenges of the 1990s*, edited by W. Lelman and J. Kulich. London: Croom Helm, 1987.

Overview of the development of degree and non-credit training programs and of current training provision in a number of countries.

53. Stock, A. "The training of adult educators", pp. 218-226 in *Adult education: International perspectives from China*, edited by C. Duke. London: Croom Helm, 1987.

"This paper concentrates on the current state of training and staff development in Western Europe with particular reference to the well-developed models and practice in the United Kingdom."

See also numbers 30, 33.

6(a) *Theory of adult education*

54. Dijkstra, P. "Adult education--peace education--peace action". *Adult education and development*, No. 28, (1987), pp. 131-142.

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55. Faundez, A. "Dialogue towards developmement and the development of dialogue", pp. 159-169 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Philosophical treatise on the integral relationship between development as a process of education and education as a dialogical process of development.

56. Fletcher, C. and Ruddock, R. "Key concepts for an alternative approach to adult education". *Convergence*, vol. 19, No. 2, (1986), pp. 41-48.

Outline of a proposed alternative intercultural theoretical framework for adult education study, in which the concept of *formation* is central.

57. Gelpi, E. "Education, production, development and technological innovation", pp. 41-55 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Insightful analysis of the intricate relationship between education, production, development and technological innovation.

58. Graff, H.J. "The history of literacy: Toward the third generation". *Interchange*, vol. 17. No 2, (1986), pp. 122-134. (Reprinted in *The labyrinths of literacy: Reflections on literacy past and present*, by H.J. Graff. London: Falmer Press, 1987, pp. 241-255.).

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59. Graff, H.J. "Literacy, education, and fertility, past and present: A critical review", pp. 100-132 in *The labyrinths of literacy: Reflections on literacy past and present*, by H.J. Graff. London: Falmer Press, 1987. (Originally published in *Population and development review*, 5 (1979), pp. 105-140.).

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60. Leirman, W. "Adult education: Movement and discipline between the golden sixties and the iron eighties", pp. 1-28 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

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61. Wildemeersch, D. and Leirman, W. "The facilitation of the life-world transformation". *Adult education quarterly*, vol. 39, No. 1, (1988), pp. 19-30.

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See also numbers 24, 26, 29, 39, 62, 63, 76, 77, 78, 79, 80, 82, 87, 94, 98, 112, 114, 116, 122, 152, 174, 175, 177, 178, 179.

6(d) *Research in adult education*

62. Krajnc, A. "Adult education research", pp. 72-81 in *Adult education: International perspectives from China*, edited by C. Duke. London: Croom Helm, 1987.

Identification of "various ways in which scientific solutions might be developed and offered, focussing on description rather than on a hierarchical classification of research findings".

63. Orefice, P. "Participatory research in Southern Europe". *Convergence*, vol. 21, Ns. 2-3, (1988), pp. 39-48.

State of the art overview of theory and practice of participatory research in Southern Europe since 1982.

64. Schütze, H. "The context of adult participation in higher education: An overview of the CERI/OECD project", pp. 8-18 in *Adults in the academy: International trends in adult and higher education*, edited by K. Abrahamsson, K. Rubenson and M. Slowey. Stockholm: Swedish National Board of Education, 1988.

Summary of the final report of the research program; for full report see item No. 19.

See also numbers 5, 13, 28, 35, 75, 76, 77, 78, 79, 82, 93, 98, 107, 131, 164.

7(a) *Folk high schools; residential adult education*

65. Pantzar, E. "Prospects of folk high schools in European countries". *Canadian journal for the study of adult education*, vol. 2, No. 2, (1988), pp. 43-52.

Analysis of the current situation of the residential folk high schools in changing social conditions, and of their future prospects.

8(a) *University extension; universities and adult education*

66. Kulich, J. "The university and adult education: The newest role and responsibility of the university", pp. 170-190 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Outline of the place of universities in lifelong education and of continuing education programs and services provided by universities.

67. "PACE: A European programme of advanced continuing education". *European journal of education*, vol. 22, Ns. 3-4, (1987), pp. 335-357.

Revised updated version of a report presented under the title "PACE General Report" to the Second Joint Europe/USA Forum on Continuing Education, held in June 1987 in Jouy-en-Josas, France.

68. "PACE: European programm of advanced continuing education". *Higher education in Europe*, vol. 12, No. 3, (1987), pp. 72-74.

Report on the proposed project intended "to deliver advanced education and training to industry on a European scale via satelite and related means".

See also numbers 1, 21, 124, 125, 126, 127, 128.

9(b) *Voluntary associations; societies; clubs*

69. de Wijs-Christenson, R. (ed.). "Adult education and voluntary action". *Newsletter, European Bureau of Adult Education*, No. 2, (1987). 40 p.

Collection of background information reports from 11 European countries, prepared for a Conference on Voluntary Action, planned for March 1988; longer articles listed under appropriate headings further on.

70. Katus, J. and Tóth, J. (eds.). *On voluntary organizations in Hungary and the Netherlands*. Budapest: National Centre for Culture, 1986. 243 p.

Collection of papers on the societal significance of voluntary organizations, resulting from a co-operative project of Dutch and Hungarian social scientists; individual papers listed under appropriate headings further on.

10(a) *Correspondence study; independent study; distance education*

71. Aksjøberg, T.; Cszath, M.; Schwalbe, H.; Mann, S.J. "European experience", pp. 142-158 in *Beyond distance teaching--Towards open learning*, edited by V.E. Hodgson, S.J. Mann and R. Snell. Milton Keynes: Open University Press, 1987.

Brief accounts from Norway, Hungary and West Germany.

72. Bell, D.A. et al. "DELTA forum briefing documentation", pp. 1-25 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Reprint of the three briefing documents for the DELTA (Development of European Learning through Technological Advance) Contract 8 Forum on Tutoring and Monitoring Facilities, held in September 1986 in Windsor, U.K.

73. Dahllof, U. "Continuing education: New needs and challenges for distance studies", pp. 16-20 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Analysis of the increasing shift in distance education from compensatory and complementary secondary and higher education programs to continuing education.

74. Daniel, J.S. "Distance education and national development", pp. 21-30 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

World-wide overview of the current situation of distance education, primarily at the post-secondary level.

75. Fage, J. "Vocational guidance provision: An international survey". *Open learning*, vol. 3, No. 1, (1988), pp. 53-55.

Report on an international survey carried out in 1986.

76. Holmberg, B. "The development of distance education research". *The American journal of distance education*, vol. 1, No. 3, (1987), pp. 16-23.

Overview of the development of distance education research since the early 1970s.

77. Holmberg, B. "A discipline of distance education". *Journal of distance education*, vol. 1, No. 1, (1986), pp. 25-40.

Examination of "the grounds for regarding the study of distance education as an emerging academic discipline".

78. Holmberg, B. *Growth and structure of distance education*. London: Croom Helm, 1986. 163 p.

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79. Holmberg, B. "Improving study skills for distance students". *Open learning*, vol 1, No. 3, (1986), pp. 29-33, 52.

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80. Holmberg, B. "Is distance education a mode of education in its own right or is it a substitute for conventional education?", pp. 245-248 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Thoughtful analysis of the two concepts of distance education and of the fundamental differences between the two approaches.

81. Kaye, A. "Distance education: The state of the art". *Prospects*, vol. 18, No. 1, (1988), pp. 43-54.

World-wide review of distance education in the mid-1980s.

82. Keegan, D. *The foundations of distance education*. London: Croom Helm, 1986. 277 p.

Analysis of the theoretical foundations and models of distance education, based on a review of literature and examination of practice in a number of countries, including France, West Germany, East Germany, Hungary, Italy and Netherlands.

83. LjosÅ, E. "Association profile: AECS--Association of European Correspondence Schools". *Open learning*, vol. 2, No. 2, (1987), pp. 54-55.

Brief outline of the genesis, activities and future prospects of the association established in 1985.

84. Rumble, G. *The planning and management of distance education*. London: Croom Helm, 1986. 259 p.

Examination of "the problems faced by those who are setting up and managing distance education systems of various kinds"; contains references to several European countries.

85. Sewart, D. and Daniel, J.S. (eds.). *Developing distance education*. Oslo: International Council for Distance Education, 1988. 458 p.

Papers delivered at the 14th World Conference on Distance Education, held August 9-16, 1988 in Oslo.

86. van Enckevort, K.; Morin, H.P.; Shuke, N.G. *Distance higher education and the adult learner*, vol. 1, Heerlen: Dutch Open University, 1986. 228 p.

Collection of papers presented at an international symposium of same title, held in October 1984 in Heerlen; countries covered include West Germany, Netherlands, Portugal, Spain, Sweden and Yugoslavia.

87. Whiting, J. "New perspectives on open and distance learning for adult audiences", pp. 67-91 in *World yearbook of education 1988: Education for the new technologies*, edited by D. Harris. London: Kogan Page, 1988.

Discussion of "open and distance learning systems in a European context".

88. Whiting, J. "Tutoring, monitoring and the DELTA action for European open and distance learning", pp. 27-48 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Overview of the tutoring and monitoring sub-topics within the DELTA (Development of European Learning through Technological Advance) program of the European Commission.

89. Whiting, J. and Bell, D.A. *Tutoring and monitoring facilities for European open learning*. Amsterdam: Elsevier Science Publishers, 1987. 294 p.

Collection of papers prepared on the sub-topic "Tutoring and Monitoring Facilities" (Contract 8) within the DELTA (Development of European Learning through Technological Advance) program of the European Commission; relevant papers listed under appropriate headings in this bibliography.

See also numbers 6, 33, 90, 91, 92, 94, 95, 97, 98, 99, 100, 102, 124, 170.

11(a) *Adult education through radio and television; educational technology*

90. Bates, A.W. "The potential and realities of using satelites for distance education in Western Europe", pp. 100-103 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Outline of the potential and constraints of the trans-national use of satelite and broadcasting developments in Western Europe, for distance education.

91. Bates, A.W. "Technology for distance education: A 10-year prospective". *Open learning*, vol. 3, No. 3, (1988), pp. 3-12.

Overview of technologies which likely will become available within the next ten years, of management and organizational structure necessary for their effective use, and of implications for European co-operation in distance education.

92. European Centre for the Development of Vocational Training. "Broadcasting as an educational medium". *Education and training*, vol. 30, No. 6. (1988), pp. 7-9.

Summary of discussions during an international seminar on the theme, organized by the Centre in Berlin.

93. "The European Institute for the Media". *Media in education and development*, vol. 21, No. 1, (1988), pp. 27-29.

Overview of the goals and aims, and of activities of the Institute established in 1983.

94. Ford, L. and Morrisroe, G. "Support for the user in open and distance learning", pp. 49-59 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Examination of the semantic and deeper issues relating to user support within the DELTA (Development of European Learning through Technological Advance) program of the European Commission.

95. Freeleton, S. "DELTA COM-NET for communications", pp. 97-117 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Indentification of tasks required to plan and design a communications network to support distance learning across the European Community.

96. James, W. *Role of media in adult education and community development*. Strasbourg: Council for Cultural Co-operation, Council of Europe, 1988. 24 p.

Analysis of the importance of media in adult education and community development, based on a pilot project which included visits to selected national or local projects in Belgium, Netherlands, Italy and United Kingdom.

97. Laaser, W. "Some obstacles to implement new information technologies in distance education", pp. 288-290 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Overview of "some pilot projects undertaken to implement or test electronic media in support of distance learning".

98. Lovis, F. (ed). *Remote education and informatics: Teleteaching*. Amsterdam: Elsevier Science Publishers, 1988. 255 p.

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99. Martin, G. "SATURN: A European dimension to distance learning". *Open learning*, vol. 3, No. 1, (1988), pp. 44-45.

Outline of the rationale for and aims of an Europe-wide network for utilization of distance teaching in business and industry.

100. van Binst, P. "Telematic services for tutoring and monitoring", pp. 91-96 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Outline of "the concept and actualities of communications services as they are at present in Europe and the ways in which they will change".

101. Wenger, M. "Strategies and techniques employed within the member countries of ICEM for introducing educational technology into teacher training programs". *Educational media international*, vol. 23, No. 3, (1986), pp. 97-106.

Includes information on in-servuce training in several European countries.

102. Whiting, J. "New technologies for open and distant learning", pp. 135-158 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Discussion of "recent developments in the technologies of teaching and training for open and distance learning with particular reference to UK and European perspectives".

See also numbers 3, 6, 38, 67, 68, 71, 72, 73, 78, 81, 82, 84, 85, 88, 89, 124, 170, 176.

11(b) *Press; publishing*

See number 176.

12(a) *Libraries*

See number 18.

14(a) *Community development*

103. "Adult education and social development in Southern Europe". *Newsletter, European Bureau of Adult Education*, No. 1, (1988), 52 p.

Collection of materials for the European Bureau conference on the theme, held in September 1988 in Madrid; longer articles listed under appropriate headings further on.

104. Council of Europe, Council for Cultural Co-operation. *Adult education and community development*. Strasbourg: Council of Europe, 1987. 35 p.

Outline description of Project 9, "Adult Education and Community Development", followed by a four-chapter summary of findings of the project which was launched by the Council in 1982.

105. Council of Europe, Council for Cultural Co-operation. *Adult education and community development: Challenge and response*. Strasbourg: Council of Europe, 1986.

Report of a conference on the theme, marking the conclusion of Project 9, held in Strasbourg on May 26-29, 1986.

106. "Council of Europe Projet 9: Adult education and community development". *Newsletter, European Bureau of Adult Education*, No. 1, (1987), pp. 67-71.

Outline of "some conclusions of pilot projects dealing with unemployment and economic restructuring".

107. Fletcher, C. "Issues for participatory research in Europe". *Community development journal*, vol. 23, No. 1, (1988), pp. 40-46.

Account of participatory research, combined with an argument for its relevance and development in Europe.

See also number 96.

15(a) *Literacy; adult basic education*

108. Arnove, R.F. and Graff, H.J. (eds.). *National literacy campaigns: Historical and comparative perspectives*. New York: Plenum Press, 1987. 322 p.

Exploration of literacy campaigns during some 400 years of history and in vastly different societies; chapters dealing with European countries listed under appropriate headings further on.

109. Arnove, R.F. and Graff, H.J. "Introduction", pp. 1-28 in *National literacy campaigns: Historical and comparative perspectives*, edited by R.F. Arnove and H.J. Graff. New York: Plenum Press, 1987.

Historical/comparative analysis of the elements of successful campaigns "to promote massive and rapid increases in rates of literacy".

110. Brand, E. "Functional illiteracy in industrialized countries". *Prospects*, vol. 17, No. 2, (1987), pp. 201-211.

Overview of the functional illiteracy situation and of measures to combat it in the 1980s.

111. Commission of the European Communities, Directorate-General for Employment, Social Affairs and Education. *Report on the fight against illiteracy*, (Supplement to *Social Europe* No. 2/88). Luxembourg: Commission of the European Communities, 1988. 28 p.

112. Finnegan, R. *Literacy and orality: Studies in the technology of communication*. Oxford: Blackwell, 1988. 201 p.

"Collection of papers written between 1969 and 1984 on various themes to do with literacy and orality"; references to Europe.

113. Gayfer, M. (ed). "Literacy in the industrialized countries: A focus on practice". *Convergence*, vol. 20, Ns. 3-4, (1987). 115 p.

Report on the International Seminar on Literacy in Industrialized Countries, held in Toronto in October 1987; relevant papers listed under appropriate headings further on.

114. Graff, H.J. *The labyrinths of literacy: Reflections on literacy past and present*. London: Falmer Press, 1987. 264 p.

Collection of 11 articles originally published in various journals between 1975 and 1986; 5 articles on Europe listed under appropriate headings in this bibliography.

115. Graff, H.J. *The legacies of literacy: Continuities and contradictions in Western culture and society*. Bloomington: Indiana University Press, 1987. 493 p.

Cultural and social analysis of the impact of literacy in Western society, from Greek times to the present.

116. Graff, H.J. "Literacy past and present: Critical approaches in the literacy/society relationship", pp. 49-72 in *The labyrinths of literacy: Reflections on literacy past and present*, by H.J. Graff. London: Falmer Press, 1987. (Originally published in Interchange, 9 (1978), pp. 1-21).

Critical reassessment in the aftermath of the International Symposium for Literacy, held in Persepolis in 1975.

117. Hinzen, H. "Literacy, adult education, international cooperation: DVV in Africa, Asia and Latin America". *Adult education and development*, No. 31, (1988), pp. 271-282.

Overview of the 20-year experience of co-operation between the German Adult Education Association (DVV) and its partners in Africa, Asia and Latin America, and of outlook for future co-operation.

118. Illich, I. and Sanders, B. ABC: *The alphabetization of the popular mind*. San Francisco: North Point Press, 1988. 166 p.

"From our discussion of the impact of the written work on the mind of the laity in the late twelfth century, we strayed to speculations on two late-twentieth-century issues: the impact of literacy campaigns on the increasing number of people who remain functionally illiterate; and the impact that communications theory has had on our colleagues' perceptions of reality, turning the English language into no more than a code."

119. Kreft, W. "Literacy in industrialized countries: UNESCO conference in Hamburg". *Adult education and development*, No. 28, (1987), pp. 106-113.

Report on the conference, organized by the Unesco Institute for Education in Hamburg in December 1986.

120. Limage, L.J. "Adult literacy policy in industrialized countries", pp. 293-313 in *National literacy campaigns: Historical and comparative perspectives*, edited by R.F. Arnove and H.J. Graff. New York: Plenum Press, 1987.

Analysis of policies concerning adult literacy provision against the background of the historical growth of literacy and the current context of economic austerity and political conservatism.

121. Unesco Institute for Education. *Workshop of specialists in Europe on prevention of functional illiteracy and integration of youth into the world of work*. Hamburg: The Institute, 1987. 39 p.

Final report and recommendations of the workshop, held in Hamburg on December 1-5, 1986.

122. Wangoola, P. "The political economy of illiteracy: A global analysis of myth and reality about its eradication". *Adult education and development*, No. 31, (1988), pp. 161-187.

"The central argument in this paper is that literacy must be looked at historically and dialectically...in Western Europe...there was simply no way an industrial economy could be managed and serviced without literacy."

See also numbers 9, 26, 31, 32, 58, 59.

15(b) *Secondary education*

123. Hoyle, E. and McMahon, A. (eds.). *World yearbook of education 1986: The management of schools*. London: Kogan Page, 1986. 368 p.

Articles on in-service training listed under appropriate headings further on.

See also number 15.

15(c) *Post-secondary education; higher education*

124. Centre for Educational Research and Innovation. *Adults in higher education*. Paris: OECD, 1987. 114 p.

Sythesis of a multinational enquiry into the current state and future needs and prospects of higher education for adults, both credit and non-credit.

125. European Centre for Higher Education. "Diversification of higher education". *Higher education in Europe*, vol. 13, Ns. 1-2, (1988), pp. 5-145.

Proceedings of the international symposium on "The Relationship between General Education, Vocational Training and Further Training in Higher Education", held on November 30 - December 2, 1987.

126. Richter, I. "Selection and reform in higher education in Western Europe". *Comparative education*, vol. 24, No. 1, (1988), pp. 53-60.

Assessment of the success or failure of higher education reform in Sweden, Germany and France.

127. Titmus, C. "The case in three European countries", pp. 90-102 in *Widening the field: Continuing education in higher education*, edited by C. Titmus. Guildford: Society for Research into Higher Education and NFER-Nelson, 1985. 121 p.

Outline analysis of higher continuing education in France, West Germany and Sweden.

128. Titmus, C. (ed.). *Widening the field: Continuing education in higher education*. Guildford: Society for Research into Higher Education and NFER-Nelson, 1985. 121 p.

Collection of papers dealing with up-to-date discussion of issues of higher continuing education in the U.K., with a chapter on the situation abroad.

See also numbers 1, 21, 66, 86, 98, 162.

15(d) *Education permanente; lifelong learning; recurrent education*

129. Centre for Educational Research and Innovation. *Young people with handicaps: The road to adulthood*. Paris: OECD, 1986. 65 p.

"Overview of work carried out on the theme of Transition to Adult and Working Life (1982-1986)".

130. Lynch, J. *Lifelong education and the preparation of educational personnel*. Hamburg: Unesco Institute for Education, 1988. 131 p.

Handbook dealing with the implications of the concept of lifelong education on pre-service and in-service training of educational personnel.

131. Schütze, H.G. and Istance, D. (eds.). *Recurrent education revisited: Modes of participation and financing*. Stockholm: Almquist & Wiksell International, 1987. 162 p.

Analysis of participation, recurrent education and the world of work, and of the financing of recurrent education in OECD countries.

16(a) *Vocational and technical education; apprenticeship*

132. Clyne, P. (ed). *Education and training of adults in a changing employment market in Southern and Northern Europe*. Amersfoort: European Bureau of Adult Education, 1987. 61 p.

Report of a conference of the theme, organized by the Bureau in collaboration with Peuple et Culture in Toulouse in June 1987.

133. de Wijs-Christenson, R. (ed.). "Education and training in a changing employment market - Part I". *Newsletter, European Bureau of Adult Education*, No. 2, (1986). 60 p.

Collection of papers outlining activities of educational agencies and institutions working in this area, and specific working methods for immediate, mid- and long-range solutions; longer articles listed under appropriate headings further on.

134. de Wijs-Christenson, R. (ed.). "Education and training in a changing employment market - Part II". *Newsletter, European Bureau of Adult Education*, No. 3, (1986). 77 p.

For annotation see item No. 133.

135. European Centre for the Development of Vocational Training. *Databases in vocational education and training--the European scene*. Berlin: CEDEFOP, 1988. 82 p.

136. European Centre for the Development of Vocational Training. *European conference 'Training, employment and integration of disabled persons'*. Berlin: CEDEFOP, 1986. 58 p.

137. European Centre for the Development of Vocational Training. *Regional development and vocational training--Analysis and promotion of coordination between development and vocational training*. Berlin: CEDEFOP, 1986. 324 p.

138. European Centre for the Development of Vocational Training. *Regional development and vocational training--Analysis and discussion of the relationship development-vocational training: Experience and perspectives*. Berlin: CEDEFOP, 1986. 50 p.

139. European Centre for the Development of Vocational Training. *Regional development and vocational training--Development of human resources in regions of economic reconversion benefiting from Community financial support*. Berlin: CEDEFOP, 1987. 55 p.

140. European Centre for the Development of Vocational Training. *Regional development and vocational training--Development of human resources in regions of economic reconversion benefiting from Community financial support: Regional monographs (Lorraine, Northern England, Province of Limburg, South-West of Ireland, Liguria, Andalusia)*. Berlin: CEDEFOP, 1987. 365 p.

141. European Centre for the Development of Vocational Training. *The transition of young people into employment after completion of apprenticeship in the 'dual system' (in-plant training and part-time school)*. Berlin: CEDEFOP, 1987. 24 p.

142. European Centre for the Development of Vocational Training. *Vocational training and job creation schemes in the countries of the European Community*. Berlin: CEDEFOP, 1987. 194 p.

143. Frank, E. (ed.). "Recent developments in some EEC member states". *Journal of European industrial training*, vol. 12, No. 5, (1988), pp. 18-31.

Highlights of human resources development in many European countries, extracted from recent issues of *CEDEFOP News*.

144. Franklin, J. and Blacklock, A. "Special report: Vocational youth education and training in Europe". *Journal of European industrial training*, vol. 11, No. 3, (1987), pp. 26-32.

Outline of experiences and approaches in youth vocational training in France, Sweden and West Germany.

145. Johnson, R. "Transition from school to work in Western Europe", pp. 30-40 in *World yearbook of education 1987*, edited by J. Twining, S. Nisbet and J. Megarry. London: Kogan Page, 1987.

Overview of changes in education and training of young people and young adults, based primarily on examination of four key issues: relevance, flexibility, choices and cost.

146. Lauglo, J. and Lillis, K. *Vocationalizing education: An international perspective*. Oxford: Pergamon Press, 1988. 339 p.

Collection of articles on the theme, dealing primarily with secondary education, but with references to adult vocational education; appropriate articles listed further on under country headings.

147. Schütze, H. "Adult education and the changing workplace", pp. 96-113 in *Adult education: International perspectives from China*, edited by C. Duke. London: Croom Helm, 1987.

The paper concentrates on "changes in the workplace and their implications for occupational skills, and on the consequences for adult vocational education and training".

148. Twining, J.; Nisbet, S.; Megarry, J. *World yearbook of education 1987: Vocational education*. London: Kogan Page, 1987. 318 p.

Collection of articles on theory and practice of vocational education in many countries; European articles listed under appropriate country headings.

149. Watts, A.G.; Dartois, C.; Plant, P. *Educational and vocational guidance services for the 14-25 age-group in the European Community*. Luxembourg: Commission of the European Communities, 1988. 94 p.

See also numbers 14, 19, 20, 41, 43, 44, 45, 75, 169, 172, 173.

16(b) *Training in business, industry and government*

150. "Adult training in firms: A European Community 'Green Paper'". *Newsletter, European Bureau of Adult Education*, No. 1, (1987), pp. 71-75.

Summary of the final text of the communication "Adult training in firms" by the Commission of the European Communities.

151. European Centre for the Development of Vocational Training. *Artificial intelligence and its potential as an aid in vocational training and education.* Berlin: CEDEFOP, 1988. 105 p.

152. European Centre for the Development of Vocational Training. *Concept of an exchange network for the development of vocational training in small and medium-sized enterprises.* Berlin: CEDEFOP, 1988. 104 p.

153. European Centre for the Development of Vocational Training. *Vocational training problems in small and medium-sized enterprises: Seminar Report.* Berlin: CEDEFOP, 1986. 279 p.

See also numbers 20, 44, 45, 67, 68, 89, 132, 143, 146, 147, 162.

16(c) *Continuing education in the professions; in-service training*

154. Bailey, T. "Recent trends in management training for head teachers: A European perspective", pp. 213-225 in *World yearbook of education 1986: The management of schools*, edited by E. Hoyle and A. McMahon. London: Kogan Page, 1986.

Analysis of training schemes for head teachers during the 15 year period 1970-1985.

155. Černá, M. et al. *Selected aspects of in-service education of teachers in the eighties.* Prague: Charles University, 1988. 79 p.

156. Commission of the European Communities. *The in-service training of teachers in the twelve member states of the European Community.* Paris: Presses Interuniversitaires Europeennes, 1987. 65 p.

Analysis of similarities of member states' objectives for in-service training of teachers.

157. Eraut, M. "Inservice teacher education", pp. 730-743 in *The international encyclopedia of teaching and teacher education*, edited by M.J. Dunkin. Oxford: Pergamon Press, 1987.

Overview of teacher in-service education, based on world-wide sources.

158. Hoeben, W. (ed.). *In-service education of educational personnel in comparative perspective.* Den Haag: Stichting voor Onderzoek van het Onderwijs, 1986. 220 p.

Report of a Unesco joint study in the field of education of teachers.

159. Hopkins, D. (ed.) *In-service training and educational development: An international survey.* London: Croom Helm, 1986. 334 p.

Summary of case studies and review of literature, produced in conjunction with the 1977-1981 OECD project on in-service training of teachers.

160. Petráček, S. "In-service education of educational personnel: Models and experiences (Unesco project)", pp. 153-171 in *Professional development of educational personnel: International views and experience*, edited by H. Procházková. Prague: Charles University, 1988.

Report on the joint study, Project No. 13, Comparison of Conceptions of In-service Education of Educational Personnel (ISEEP), completed in late 1985.

161. Procházková, H. (ed.). *Professional development of educational personnel: International views and experience.* Prague: Charles University, 1988. 212 p.

Collection of articles on in-service education of teachers in a number of primarily East European countries; these articles are listed under appropriate headings further on.

162. Sellar, K.; Robinson, J.; Brindlmayer, M. *COMETT--The training needs of staff in the Community's higher education sector engaged in cooperation with industry--Final report.* Luxembourg: Commission of the European Communities, 1988. 580 p.

163. Standing Conference on European Ministers of Education. *New challenges for teachers and their education.* Strasbourg: Council of Europe, 1987. 216 p.

National reports on teacher education, including in-service training.

164. Tmej, K. (ed.). *Main trends in the research of content and methods of teacher education.* Prague: European Information Centre of Charles University for Further Education of Teachers, 1987. 373 p.

See also numbers 4, 5, 7, 8, 20, 38, 49, 89, 101, 132, 143, 146.

16(d) Retraining; upgrading

165. "Adult education and long-term unemployment". *Newsletter, European Bureau of Adult Education*, No. 2, (1988). 54 p.

Collection of materials for a 4-year project (1987-1990) of the Bureau, "Educational Training of Adults and Changing Patterns of Employment"; longer articles listed under appropriate headings further on.

166. Chomé, C. "A presentation on long-term unemployment". *Newsletter, European Bureau of Adult Education*, No. 2, (1988), pp. 1-5.

Overview of long-term unemployment and of social, economic and educational measures in EEC countries to combat it.

167. European Bureau of Adult Education. *Education and training for unemployed adults in mid-life years*. Amersfoort: The Bureau, 1988.

Report of a conference on the theme, co-sponsored by the Bureau and the German Association for Adult Education (DVV), held in Bonn in November 1987.

168. European Centre for the Development of Vocational Training. *Continuing training in enterprises for technological change*. Berlin: CEDEFOP, 1987. 95 p.

169. European Centre for the Development of Vocational Training. *Training for everyone*. Berlin: CEDEFOP, 1987. 150 p.

Guide to the planning of innovative and employment projects for unemployed young people in the European Community.

See also numbers 89, 132, 133, 134, 136, 143, 147, 150, 151, 152, 153.

16(e) *Agricultural extension; rural adult education*

See number 36.

18(a) *Education of women*

170. Faith, K. (ed.). *Toward new horizons for women in distance education: International perspectives*. London: Routledge, 1988. 368 p.

Overview of women's experience, access and needs in distance education; includes reports, among other, on Netherlands, Sweden and West Germany.

171. Michel, A. "Positive action programmes in the fields of education, training, retraining, employment and promotion for women". *Western European education*, vol. 19, No. 3, (1987), pp. 82-103.

Comparative analysis of positive action programs in member countries of the Council of Europe.

172. Oglesby, K.L. *Vocational education for women in Western Europe*. Sheffield: University of Sheffield, 1988. 30 p.

Outline of facts, issues and future directions.

173. Oglesby, K.L. "Vocational education for women in Western Europe: The legal position, issues and programs". *Convergence*, vol. 21, No. 4, (1988), pp. 61-75.

Analysis of the current situation of vocational education for women, dealing with all types of vocational education.

19(a) *Workers' education; labour union education; paid educational leave*

174. Fukász, G. "Labour unions and adult education", pp. 197-206 in *International year-book of adult education, 1986*, edited by J.H. Knoll. Koln: Bohlau Verlag, 1986.

Examination of the concept, theory and potential of labour education.

175. International Labour Office. "Workers' education in industrialized countries and its specific problems in relation to development". *Labour education*, No. 62, (1986), pp. 9-20.

Working paper for the Symposium on Special Issues of Workers' Education in Industrialized Countries, held in Orenas, Sweden, on October 21-25, 1985.

See also numbers 43, 45, 147.

20(d) *Civic education; political training; political indoctrination*

176. Jowett, G.S. and O'Donnell, V. *Propaganda and persuasion*. Beverly Hills: Sage Pub., 1986. 244 p.

Analysis of propaganda from Imperial Rome to the 1980s.

177. Leirman, W. "Peace education: Learning how to transform a life-world threatened by violence", pp. 98-117 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Analysis of peace education as a form of critical pedagogy which must combine reflection and action, but which cannot replace action.

20(h) *Physical education; sports; recreation*

178. Corijn, E. "Leisure education and emancipation in today's context". *European journal of education*, vol. 22, Ns. 3-4, (1987), pp. 265-274.

Theoretical analysis of the situation and role of leisure education in the mid-1980s.

179. Faché, W. "Making explicit objectives for leisure education". *European journal of education*, vol. 22, Ns. 3-4, (1987), pp. 291-298.

Analysis of objectives, and proposal for a way of developing a set of alternative objectives for leisure education, primarily for youth.

20(m) *Education of immigrants; ethnic minority education; multicultural education*

180. "Adult education for a multi-ethnic society". *Newsletter, European Bureau of Adult Education*, No. 1, (1986). 74 p.

Issue on the theme, prepared in co-operation with the German Adult Education Association (DVV); longer articles listed under appropriate headings further on.

181. Roosens, E. "Multicultural societies in North-Western Europe", pp. 118-133 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Analysis of the situation of ethnic-cultural minorities, and of attempts and failures at dealing with their integration or assimilation.

SCANDINAVIA

2(c) *Comparative studies*

182. Jansson, T. "The age of associations". *Scandinavian journal of history*, vol. 13, No. 4, (1988), pp. 321-343.

Subtitle: Principles and forms of organization between corporations and mass organizations. A comparative Nordic survey from a Swedish viewpoint.

7(a) *Folk high schools; residential adult education*

183. Gilliland, J.R. "Folkghighschool: The people's college of Scandinavia". *Community, technical and junior college journal*, vol. 56, No. 5, (1986), pp. 22-25.

Reflections of an American community college president on the lessons the Scandinavian folk high schools may have for alternatives to American community colleges.

12(a) *Libraries*

184. Okko, M. "Public library service in sparsely populated regions". *Scandinavian public library quarterly*, vol. 20, No. 1, (1987), pp. 4-9.

Report on a Nordic seminar on the theme, held in Tampere, Finland, in June 1986.

ALBANIA

15(c) *Post-secondary education; higher education*

185. Misja, V; Teta, A.; Kallulli, A. *Higher education in Albania.* Bucharest: CEPES, 1986. 51 p.

Overview of the development of higher education since the 1950s, with references to part-time study.

AUSTRIA

6(b) *Research in adult education*

See number 189.

10(a) *Correspondence study; independent study; distance education*

186. Larcher, D. "Distance as metafor". *Open learning*, vol. 2, No. 1, (1987), pp. 11-13.

Account of experimentation with distance education and of the Austrian way of "coping with the Mass University".

11(a) *Adult education through radio and television; educational technology*

187. Huber, F. "AUTOOL--an authoring system for videotex", pp. 151-157 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Publishers, 1988.

Description of AUTOOL, "an authoring system which has been developed for MUPID, the Austrian Videotex Decoder".

188. Free, W. "One year experience in teleteaching and CBT", pp. 235-241 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Publishers, 1988.

Account of results, achievements and problems with a project of computer-based training (CBT) for computer programming.

189. Sammer, P. "CD-ROM as storage medium for computer aided instruction", pp. 185-190 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Publishers, 1988.

Report of research "into the possibilities of applying CD-ROM to increase the use of computer graphics and audio-supported lessons".

15(c) *Post-secondary education; higher education*

190. Federal Ministry of Science and Research. *Higher education in Austria*. Bucharest: CEPES, 1987. 94 p.

Comprehensive outline of the provision of post-secondary education; contains sparse references to adult education.

See also number 186.

BELGIUM

2(b) *History of adult education*

See number 191.

2(c) *Comparative studies*

See numbers 191, 196, 198.

3(a) *State and adult education; legislation*

See number 194.

3(b) *Financing of adult education*

See number 194.

6(b) *Research in adult education*

191. Reszohazy, R. "Recent social developments and changes in attitude to time". *International social science journal*, vol. 38, No. 107, (1986), pp. 33-48.

Analysis of the use of time in Belgium, with European comparisons.

15(a) *Literacy; adult basic education*

192. Lire at Ecrire, Brussels. "Literacy work in Belgium". *Convergence*, vol. 20, Ns. 3-4, (1987), pp. 102-103.

Brief outline of Belgian literacy work.

16(a) *Vocational and technical education; apprenticeship*

193. European Centre for the Development of Vocational Training. *The role of the social partners in vocational education and training in Belgium*. Berlin: CEDEFOP, 1987. 117 p.

National report on the involvement and participation of trade unions and employers' organizations as social partners in the various sectors of the economy and in vocational training.

194. European Centre for the Development of Vocational Training. *Vocational training in Belgium*. Berlin: CEDEFOP, 1987. 138 p.

Overview of organization, structures, financing and trends in initial and continuing vocational training.

195. European Centre for the Development of Vocational Training. *Vocational training for young migrants in Belgium*. Berlin: CEDEFOP, 1986. 113 p.

196. European Centre for the Development of Vocational Training. *The vocational training of young migrants in Belgium, Denmark, France, Luxembourg and the United Kingdom--Synthesis report*. Berlin: CEDEFOP, 1986. 120 p.

197. Geers, F. "The Belgian National Manpower Services Commission". *Newsletter, European Bureau of Adult Education*, No. 2, (1986), pp. 5-7.

Outline of the varied training activities of the Commission.

198. Pieltain, V.; Dartois, C.; Sauer, F. *Educational and vocational guidance services for the 14-25 age group: Belgium, France and the Grand-Duchy of Luxembourg*. Luxembourg: Commission of the European Communities, 1988. 140 p.

16(b) *Training in business, industry and government*

See numbers 193, 194.

16(d) *Retraining; upgrading*

See number 194.

19(a) *Workers' education; labour union education; paid educational leave*

See number 193.

20(m) *Education of immigrants; ethnic minority education; multicultural education*

199. "Integration of immigrants in French-speaking Belgium". *Newsletter, European Bureau of Adult Education*, No. 1, (1986), pp. 1-5.

Outline of the integration of immigrants at the educational and social level.

BULGARIA

2(b) *History of adult education*

200. Hristov, H. "Foundation and activity of the Bulgarian Learned Society (1869-1911)". *East European quarterly*, vol. 22, No. 3, (1988), pp. 333-339.

Historical outline of the society and its enlightenment work.

201. Hupchick, D.P. "17th-century developments in Bulgarian education: Laying the groundwork for modernity". *Bulgarian historical review*, vol. 16, No. 2, (1988), pp. 32-48.

Historical account of the role of education in Bulgarian national revival under Turkish rule.

202. Meininger, T.A. *The formation of nationalist Bulgarian intelligentsia, 1835-1878*. New York: Garland Pub., 1987. 524 p.

Analytical study of the social origins, personality formation, educational background, and cultural and political pursuits of Bulgarian intellectuals, and of their subsequent careers.

203. Ognjanov, L. "The Socialist development of Bulgaria 1956-1986". *Bulgarian historical review*, vol. 14, No. 4, (1986), pp. 3-17.

Overview of the socialist development, including economic, social, political, cultural and educational spheres of public and individual life.

204. Vekov, A. "Russian political emigres in Bulgaria (1878-1917)". *Bulgarian historical review*, vol. 14, No. 2, (1986), pp. 20-36.

Account of the activities of and contribution to social, political, cultural and educational development of Bulgaria by Russian political emigres.

6(a) *Theory of adult education*

205. Tomanova, M. "Production Rule-based Authoring System", pp. 57-63 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Publishers, 1988.

Presentation of "a conceptual design of an authoring system, called Production Rule-based Authoring System (PROSYS) which can be a useful tool in teaching".

9(b) *Voluntary associations; societies; clubs*

See number 200.

10(a) *Correspondence study; independent study; distance education*

See number 205.

11(a) *Adult education through radio and television; educational technology*

See number 205.

14(c) *Continuing education in the professions; in-service training*

206. Petkova, I.N. "Problems of motivation in the process of in-service teacher education", pp. 141-151 in *Professional development of educational personnel: International views and experience*, edited by H. Procházková. Prague: Charles University, 1988.

Analysis, from the psychological viewpoint, of "the issues of motivation to teacher career choice and to further development of teacher's profession through practice and self-education".

CZECHOSLOVAKIA

2(b) *History of adult education*

207. Herman, K. "The activities of the scientific societies of Bohemia and Slovakia in the nineteenth century and up to 1914". *East European quarterly*, vol. 22, No. 3, (1988), pp. 321-332.

Historical account of the development of the scientific societies and of their contribution to enlightenment between 1800 and 1914.

2(c) *Comparative studies*

208. Porket, J.L. "The use of educational qualifications under Soviet-type socialism". *Soviet studies*, vol. 40, No. 4, (1988), pp. 585-601.

Analysis of theory/ideology and reality in Czechoslovakia and the Soviet Union.

3(a) *State and adult education; legislation*

209. Šimek, M. and Dewetter, J. *Cultural policy in Czechoslovakia*. Paris: Unesco, 1986. 85 p.

Overview of cultural policies, including some references to adult education in arts and crafts, amateur arts and folk art; statistical data (update of a previous overview published 1970).

6(a) *Theory of adult education*

See number 211.

6(b) *Research in adult education*

See number 211.

9(b) *Voluntary associations; societies; clubs*

See number 207.

16(c) *Continuing education in the professions; in-service training*

210. Kollárikovà, Z. "Theoretical principles and their implementation within in-service teacher education in Slovakia", pp. 75-84 in *Professional development of educational personnel: International views and experience*, edited by H. Procházková. Prague: Charles University, 198?.

"The article shows the way how the individual elements of the system of in-service teacher education are actually implemented and developed in Slovakia."

20(b) *Languages*

211. Hartl, P. and Císařová, H. "Foreign language instruction for adults: A progressive teaching method". *The Canadian journal for the study of adult education*, vol. 2, No. 1, (1988), pp. 53-59.

Report of an experiment with non-traditional method of teaching foreign language, the 'Progressive Group Teaching Method'.

DENMARK

2(a) *General overviews; collections of writings; yearbooks*

212. Himmelstrup, P. et al. "Adult learners: Current issues--Some Danish aspects". *Scottish journal of adult education*, vol. 8, No. 2, (1987), pp. 33-40.

Outline of all types and aspects of adult education as presented by a group of Danish visitors at the SIACE annual conference, held on June 25-26, 1987.

213. Vibe-Hastrup, H. *New approaches to adult education in Denmark*. Copenhagen: Danish Research and Development Centre for Adult Education, 1988. 23 p.

Collection of brief outline articles concerning new directions and innovations in Danish adult education.

2(b) *History of adult education*

214. Clemmensen, N. "The development and structure of associations in Denmark, c. 1750-1880". *Scandinavian journal of history*, vol. 13, No. 4, (1988), pp. 355-370.

Historical account of the development of voluntary associations "from bourgeois élite organizations to more popular bodies".

See also numbers 215, 224.

2(c) *Comparative studies*

See numbers 226, 233, 235.

2(d) *Biographies*

215. Stabler, E. "N.F.S. Grundtvig: The Danish folk high school", pp. 1-45 in *Founders: Innovators in education 1830-1980*, by E. Stabler. Edmonton: University of Alberta Press, 1987.

Part of a study of six educational innovators "whose ideas led to the founding of educational institutions".

See also number 224.

3(a) *State and adult education; legislation*

216. Ullerup, B.M. "Local adult education projects the basis of popular research for Danish legislation". *Convergence*, vol. 20, No. 2, (1987), pp. 58-61.

Outline of the development work towards new legislation on adult education, and of the role of the Danish Research and Development Centre for Adult Education which was established in 1984.

See also numbers 227, 228, 229, 232.

3(b) *Financing of adult education*

See numbers 228, 229, 232.

4(d) *Local level adult education institutions and organizations*

See number 227.

5(a) *Adult educators; staffing; training*

217. European Centre for the Development of Vocational Training. *Training of trainers in Denmark*. Berlin: CEDEFOP, 1987. 43 p.

218. Harbo, O. "Trends in library education in Denmark", pp. 123-131 in *Comparative and international librarianship*, edited by P.S. Kawatra. New Delhi: Sterling Publishers, 1987.

219. Kajberg, L. "The Royal School of Librarianship in Denmark". *Journal of education for library information science*, vol. 29, No. 2, (1988), pp. 145-149.

Brief account of the work of the School in pre-service and in-service training, research and publications.

220. Pors, N.O. "Education for acquisitions: Problems at the Danish Library School". *Library acquisitions: Practice and theory*, 10, (1986), pp. 141-149.

221. Wormell, I. "Shaping future professional roles: New Marketplace-oriented attitudes in curriculum development in Denmark". *Education for information*, 4, (1986), pp. 119-126.

See also number 222.

6(a) *Theory of adult education*

222. Himmelstrup, P. "Professionalism and volunteerism". *Newsletter, European Bureau of Adult Education*, No. 2 (1987), pp. 3-5.

Thinkpiece on the importance of both, professionalism and volunteerism, and on their respective value and the relationship between them.

See also numbers 216, 223, 225.

6(b) *Research in adult education*

223. Ullerup, B.M. "The Danish Research and Development Centre for Adult Education". *Adult education*, vol. 60, No. 4, (1988), pp. 338-340.

Outline of the function of the new Centre and of its projects.

See also numbers 216, 219.

7(a) *Folk high schools; residential adult education*

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9(b) *Voluntary associations, societies, clubs*

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See numbers 217, 231, 232.

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See number 249.

16(d) *Retraining; upgrading*

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20(a) *General education; humanities; liberal arts*

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3(b) *Financing of adult education*

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4(c) *Regional adult education systems and organizations*

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4(d) *Local level adult education institutions and organizations*

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6(a) *Theory of adult education*

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12(a) *Libraries*

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14(a) *Community development*

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16(b) *Training in business, industry and government*

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16(e) *Agricultural extension; rural adult education*

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20(d) *Civic education; political training; political indoctrination*

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319. Moshar, R. *Social life, local politics and Nazism: Marburg 1880-1935*. Chapel Hill: The University of North Carolina Press, 1986. 395 p.

Analysis of participation in voluntary associations during the period.

15(a) *Literacy; adult basic education*

320. Gawthorp, R.L. "Literacy drives in preindustrial Germany", pp. 29-48 in *National literacy campaigns: Historical and comparative perspectives*, edited by R.F. Arnove and H.J. Graff. New York: Plenum Press, 1987.

Historical analysis of literacy campaigns from the reformation era to the nineteenth century.

16(a) Vocational and technical education; apprenticeship

321. Gillingham, J. "The 'deproletarianization' of German society: Vocational training in the Third Reich". *Journal of social history*, vol. 19, No. 3, (1985/86), pp. 423-432.

Historical analysis of German vocational training in the work place as a force of modifying German society in the period 1933-1945.

16(e) Agricultural extension; rural adult education

322. Finlay, M.R. "The German agricultural experiment stations and the beginnings of American agricultural research". *Agricultural history*, vol. 62, No. 2, (1988), pp. 41-50.

Brief account of the establishment of the first agricultural experiment stations in Germany around 1850.

GERMANY (2)
(Federal Republic of Germany)

1(a) *Bibliographies; directories; dictionaries*

325. European Centre for the Development of Vocational Training. *Financing of vocational training in the Federal Republic of Germany--Annotated bibliography*. Berlin: CEDEFOP, 1986. 217 p.

326. Reischmann, J. "Bibliography: English literature about adult education in the Federal Republic of Germany, in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988. (no pagination)

2(a) *General overviews; collections of writings; yearbooks*

325. Reischmann, J. (ed.). *Adult education in West Germany in case studies*. New York: Peter Lang Pub., 1988. 186 p.

Collection of 14 case studies of adult education institutions and programs; all the case studies are listed under appropriate headings further on.

326. Reischmann, J. "An attempt at an overview", pp. 168-181 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Synthesizing overview of the 14 case studies included in the compendium on the broad provision of adult education.

327. Textor, M.R. "Adult education in Germany from the Middle Ages to 1986". *International journal of lifelong education*, vol. 5, No. 4, (1986), pp. 279-296.

Account of historical development of adult education in Germany from the medieval times to the Third Reich, and a more detailed overview of development since 1945.

2(b) *History of adult education*

328. Becker, H. "Learning from other nations for educational reform in school and adult education: The case of Germany", pp. 201-209 in *International educational research*, edited by T.N. Postlethwaite. Oxford: Pergamon Press, 1986.

Brief account of American, English and French influences on post-war educational reforms in West Germany.

329. Phillips, D. "War-time planning for the 're-education' of Germany: Professor E.R. Dodds and the German universities". *Oxford review of education*, vol. 12, No. 2 (1986), pp. 195-208.

Analysis of the 're-education' concept of Prof. Dodd, and of the role he envisaged in this respect for the German universities.

See also numbers 327, 330, 334, 378.

2(c) *Comparative studies*

See numbers 328, 339, 359, 365, 366, 374, 377, 385.

3(a) *State and adult education; legislation*

See numbers 353, 364, 378.

3(b) *Financing of adult education*

See numbers 323, 364.

4(b) *State-wide adult education systems and organizations*

See number 336.

4(c) *Regional adult education systems and organizations*

See number 379.

4(d) *Local adult education institutions and organizations*

See numbers 335, 337, 338, 357, 364, 366.

5(a) *Adult educators; staffing; training*

330. Doerry, H. "The preservice training of adult educators in the universities of the Federal Republic of Germany: The example of Freie Universitat Berlin". *International journal of university adult education*, vol. 25, No. 3, (1986), pp. 62-70.

Critical historical account and analysis of the evolving training program in Berlin as a case study of West German 'academic approach' to training adult educators.

See also numbers 353, 354.

6(a) *Theory of adult education*

331. Mader, W. "Adult education within the network of scientific disciplines: A roundabout way toward a paradigm of adult education". *The Canadian journal for the study of adult education*, vol. 2, No. 1, (1988), pp. 43-52.

Outline of "the development of adult education and its professionalization process as an academic career".

See also numbers 340, 341, 342, 348, 353, 376, 385.

6(b) *Research in adult education*

332. Tokarski, W. "Leisure and life-styles of the elderly: Outline of a research programme". *European journal of education*, vol. 22, No. 3-4, (1987), pp. 327-333.

Report of a conceptual research study.

See also numbers 331, 340, 344, 345, 353, 368.

8(a) *University extension; universities and adult education*

333. Funke, R. "Continuing education at universities: Continuing education at the University of Tübingen", pp. 59-70 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure and work of the Advanced Continuing Education Service of the University of Tübingen.

334. Tent, J.F. *The Free University of Berlin: A political history*. Bloomington: Indiana University Press, 1988. 507 p.

Pages 246-249 deal with the 'Evening University'; references to adult education are made in several other places.

See also numbers 329, 331, 370, 380, 381.

8(c) *Volkshochschulen; people's and workers' universities*

335. DVV. "The German Volkshochschule: Its position and function". *Adult education and development*, No. 30, (1988), pp. 145-156.

Exposition of the philosophical foundations and the function of the German folk high schools.

336. "The German Volkshochschulen and the German Adult Education Association (DVV)". *Adult education and development*, No. 30, (1988), pp. 167-176.

Overview of the organization and function of the folk high schools and of their national organization.

337. Meisel, K. "Projects and examples in education and training in the Volkshochschule". *Newsletter, European Bureau of Adult Education*, No. 1, (1987), p. 23-26.

Overview of current educational policy, of supra-regional project initiatives of the Pedagogical Centre of the German Folk High School Association, and of selected local employment initiatives.

338. Werner, G. "Adult education for everybody: Adult Education Centre--Volkshochschule Herrenberg", pp. 11-26 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure and work of a typical municipal adult education centre.

See also numbers 377, 388.

10(a) *Correspondence study, independent study, distance education*

339. Bartels, J. and Thiele, D. "Distance education universities in federal states: A comparative analysis of Canada and West Germany", pp. 96-99 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Comparative analysis of "how distance education universities have come about in two federal systems".

340. Fritsch, H. and Strohlein, G. "Mentor support and academic achievement". *Open learning*, vol. 3, No. 2, (1988), pp. 27-32.

Report of an analysis carried out at the FernUniversitat into the effect mentors in its Study Centres have on academic performance of distance education students.

341. Rebel, K. "Distance edutation in West Germany--A developing concept, seen through the DIFF's perspective", pp. 365-367 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Outline of the work of the DIFF (German Institute for Distance Studies) in developing and evaluating since 1967 specific didactic approaches for distance education.

342. Rebel, K. "The role of group learning in multi-media distance teaching". *Open learning*, vol. 2, No. 2, (1987), pp. 19-24.

Analysis of the efficacy of group learning in multi-media teaching at several levels of the education system.

343. Schwalbe, H. "Distance education for staff training in Germany", pp. 150-153 in *Beyond distance teaching--Towards open learning*, edited by V.E. Hodgson, S.J. Mann and R. Snell. Milton Keynes: Open University Press, 1987.

Description of a model for the design of distance education for in-house staff training.

344. von Frummer, C. "Gender in distance education: Women and men studying at the West German FernUniversitat", pp. 272-274 in *Developing distance education*, edited by D. Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Report of a research study of "the conditions under which women and men study...and how they manage to fit their distance studies in with their other commitments".

345. von Prummer, C. and Rossié, U. "Gender in distance education at the FernUniversität". *Open learning*, vol. 3, No. 2, (1988), pp. 3-12.

Report of selected preliminary results of a research project, with focus on students' choice of major subject and their use of support services provided by the Study Centres of the university.

See also number 346, 348, 349.

[1(v) Adult education through radio and television; educational technology

346. Laaser, W. "Effective methods for meeting student needs in telecommunications-supported distance education: Some lessons from experience", pp. 119-134 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Publishers, 1987.

Overview of several pilot projects in implementing or testing electronic media in support of distance learning.

347. Natta, P. and Staub, U. "The video disc as a teaching aid", pp. 179-194 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Pub., 1988.

Exposition of the application of video discs in education and in-service training.

348. Pratt, J.M. "The semantic aspects of man-machine interactions in the tutoring and monitoring environment", pp. 61-75 in *Tutoring and monitoring facilities for European open learning*, edited by J. Whiting and D.A. Bell. Amsterdam: Elsevier Science Pub., 1987.

Analysis of "factors improving comprehension by a user of a domain of knowledge, when assisted by a computer based decision support".

349. Schlageter, G; Sia, H-W.; Stern, W.; Unger, C. "Remote education with online communications and laboratories", pp. 9-18 in *Remote education and informatics: Teleteaching*, edited by F. Lovis. Amsterdam: Elsevier Science Publishers, 1988.

Report on a project, funded by the Federal Government, to develop attractive electronic courses for continuing education.

350. Lohmeier, F. "Open learning through media: 'Courses by radio'--Case description of an open academic program for adults", pp. 71-84 in *Adult education in West Germany in case studies*, edited by J. Heischmann. New York: Peter Lang Pub., 1989.

Case study of non-credit general education courses offered jointly by the broadcasting system and adult education institutions.

See also numbers 342, 378.

11(b) *Press; publishing*

See number 378.

12(a) *Libraries*

351. Hook, E.A. "Library services for the blind in West Germany". *Public library quarterly*, vol. 8, No. 3-4, (1988), pp. 41-49.

Overview of library services based on study of the Stuttgarter Hutweise in Baden-Württemberg.

13(a) *Museums, art galleries, theatres*

352. Engels, K. and Klein, B. "Cultural education: Women's Museum Wiesbaden--for a new cultural-political education", pp. 83-94 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the role of museums in cultural-political education.

13(e) *Literacy; adult basic education*

353. Fuchs-Brunninghoff, E.; Pieft, W.; Krigg, U. *Functional illiteracy and literacy provision in developed countries: The case study of the Federal Republic of Germany*. Hamburg: German Institute for Education, 1986. 40 p.

Comprehensive examination of the problem of illiteracy in the social, political and educational context, of the development of the provision of literacy training, and of achievements and future prospects.

354. Fuchs-Brunninghoff, E.; Pieft, W. Krigg, U. *Literacy in the Federal Republic of Germany*. Frankfurt: Pädagogische Arbeitsstelle des DVV, 1986. 12 p.

Account of the extent of illiteracy, students, their recruitment, provision of literacy courses, staffing and the relationship between literacy and adult basic education.

355. Pieft, W. "Methods and material in teaching adult literacy in the Federal Republic of Germany". *Prospects*, vol. 17, No. 2, (1987), pp. 233-239.

Exposition of the recent development of methods and materials.

356. FAI/DVV. "Literacy and basic education in the Federal Republic of Germany". *Adult education and development*, No. 31, (1988), pp. 109-112.

Outline overview of the problem of illiteracy and literacy efforts.

See also number 372.

15(b) *Secondary education*

357. Taigel, H. "Special chance for latecomers: Evening high schools--Adult Education Center of Reutlingen", pp. 51-58 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure and work of the secondary school completion program of the Reutlingen Centre.

See also number 384.

15(c) *Post-secondary education; higher education*

See numbers 329, 334, 339, 340, 345, 381.

16(a) *Vocational and technical education; apprenticeship*

358. Braun, F. "Vocationl training as a link between the schools and the labour market: The dual system in the Federal Republic of Germany". *Comparative education*, vol. 23, No. 2, (1987), pp. 123-143.

Overview of the system of part-time education combined with on-the-job training.

359. Davis, D. "Traineeships in the West German context". *Australian journal of education*, vol. 32, No. 1, (1988), pp. 44-57.

The article "examines the dual system [of apprenticeship and vocational training] within the West German setting to see what problems and benefits the traineeship based upon the German system would have in Australia".

360. Dougherty, C. "The German dual system: A heretical view". *European journal of education*, vol. 22, No. 2, (1987), pp. 195-199.

New perspective on the efficacy of the dual system of apprenticeship training.

361. Engelhard, D. and Kreuser, K. "Pressures on vocational training in the Federal Republic of Germany", pp. 58-67 in *World yearbook of education 1987*, edited by J. Twining, S. Nisbet and J. Megarry. London: Kogan Page, 1987.

Overview of the dual system of apprenticeship training, especially of developments since 1977.

362. Esman, N.P. and Bihler, F. "Continuing vocational training: Center for Continuing Vocational Training--Chamber of Industry and Trade (Augsburg and Schwaben Region)", pp. 95-102 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure and work of the regional vocational training centre.

363. European Centre for the Development of Vocational Training. *The role of the social partners in vocational training and further training in the Federal Republic of Germany*. Berlin: CEDEFOP, 1987. 136 p.

National report on the involvement and participation of the trade unions and employers' organizations as social partners in the various sectors of the economy and vocational training.

364. European Centre for the Development of Vocational Training. *Vocational training in the Federal Republic of Germany*. Berlin: CEDEFOP, 1987. 312 p.

Overview of organization, structures, financing and trends in initial and continuing vocational training.

365. Noah, H.J. and Eckstein, M.A. "Business and industry involvement with education in Britain, France and Germany", pp. 45-68 in *Vocationalizing education: An international perspective*, edited by J. Lauglo and K. Lillis. Oxford: Pergamon Press, 1988.

Examination of the involvement of business and industry with the education of young people aged 14-18.

366. Plant, P.; Spoek, F.; Busshoff, L; Heller, K.A. *Educational and vocational guidance services for the 14-25 age group: Denmark, Federal Republic of Germany and the Netherlands*. Luxembourg: Commission of the European Communities, 1988. 172 p.

See also numbers 323, 337, 368, 371, 374, 387.

16(b) *Training in business, industry and government*

367. Guthrie, C.A. "Human resource development: Human resource and organizational development at the Berlin Power and Light Corporation", pp. 103-114 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the comprehensive in-house training organized by the Training and Development Division of the corporation.

368. Zabeck, J. "The vocational training of foreign youth as a responsibility of industry and object of scientific analysis". *Western European education*, vol. 19, No. 4, (1988), pp. 38-58.

Report of a model scheme carried out at the Audi AG car factory.

See also numbers 343, 347, 360, 361, 363, 364, 365, 369.

16(c) *Continuing education in the professions; in-service training*

369. Kilgenstein, P. "Training professionals in industry: 'Robert Bosch Kolleg'" Inservice training for professionals in the Robert Bosch Corporation", pp. 115-124 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the comprehensive in-service training at the professional and executive level, organized by the training division of the company.

370. Reuschler, H.E. "Training of professionals in medicine: Professional training for medical specialists", pp. 125-136 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure of continuing professional education for the medical profession.

See also numbers 347, 363, 367.

16(d) *Retraining; upgrading*

371. Eisenmann, M. "Adaptive vocational training for the unemployed: Continuing education in training companies--'Techna Achalm Ltd.'", pp. 147-158 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure and work of a commercial school attached to the Adult Education Centre in Reutlingen.

372. Wolf, B. "The long-term unemployed in the business and industrial sectors". *Newsletter, European Bureau of Adult Education, No. 2*, (1988), pp. 16-18.

Description of a pilot project of a full-time course for labourers with low level of literacy, operated in Lower Saxony.

See also numbers 347, 363, 364.

16(e) *Agricultural extension; rural adult education*

373. Bugl, H. and Fehrenbach-Neumann, F. "Continuing education for farmers: Counselling courses in agriculture", pp. 137-146 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the structure of agricultural extension in the state of Baden-Wurtenberg.

18(a) *Education of women*

374. Wagenaar, J. *Vocational orientation and training for women (re-)entering employment*. Amersfoort: European Bureau of Adult Education, 1988. 80 p.

Literature review of specific initiatives for women in the Federal Republic of Germany and Netherlands.

See also numbers 352, 387.

19(a) *Workers' education; labour union education; paid educational leave*

See number 363.

20(a) *General education; humanities; liberal arts*

375. Muller, P. "Educational work of the churches: Catholic Educational Organization Rottweil", pp. 27-40 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

See also numbers 333, 350.

20(b) *Languages*

See number 383.

20(c) *Science education; ecological education*

376. Gronemeyer, M. "Ecological education a failing practice? Or: Is the ecological movement an educational movement?", pp. 70-83 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Analysis of the ecological movement and ecological education, and of their respective impact and future prospects.

20(d) *Civic education; political training; political indoctrination*

377. Elsdon, K.T. "Home thoughts from abroad on adult education and politics". *International journal of lifelong education*, vol. 7, No. 1, (1988), pp. 3-11.

Account of the procedings of the 1986 conference of the German Folk High School Association, and reflections on citizenship education in West Germany and the U.K. by a U.K. visitor.

378. Hartenian, L. "The role of media in democratizing Germany: United States occupation policy 1945-1949". *Central European history*, vol. 20, No. 2, (1987), pp. 145-190.

Analysis of the use of media in measures for re-education, demilitarization and denazification of the US Zone of Occupation.

379. Schiele, S. "Citizen education: The State Centre for Political Education in Baden-Wurtenberg", p. 41-50 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Case study of the work of the citizenship education centre.

See also numbers 329, 352.

20(h) *Physical education; sports; recreation*

See number 332.

20(i) *Religious education*

See number 375.

20(l) *Pre-retirement education; programs for retired*

380. Schaffter, O. "Programmes for senior citizens: Paving the way into university". *Newsletter, European Bureau of Adult Education*, No. 2, (1988), pp. 50-52.

Overview of university programs for senior citizens.

381. Schwartz, J.C. "University degree courses for senior citizens are a great success". *Western European education*, vol. 18, No. 4, (1987), pp. 109-113.

Outline of the provision of university degree credit and non-credit courses for senior citizens.

382. Volker, M. "Approaches to education for retired people in the Federal Republic of Germany". *Adult education and development*, No. 30, (1988), pp. 157-159.

Outline of provision including senior citizens' clubs, residential courses for retired, and "conflict-oriented adult education geared to learning-by-example".

20(m) *Education of immigrants; ethnic minority education; multicultural education*

383. Barkowski, H. and Göbel, R. "Language teaching with immigrants". *Newsletter, European Bureau of Adult Education*, No. 1, (1986), pp. 21-23.

Thoughts concerning the teaching of German and further development of language of origin of the immigrants.

384. Jeske, D. "A day school for foreign young people: An attempt at integration in Cologne". *Newsletter, European Bureau of Adult Education*, No. 1, (1986), pp. 19-21.

Account of the trial model day school established in 1979.

385. Knoll, J.H. "Multicultural education as a task of adult education: Observations from Canada and the Federal Republic of Germany", pp. 134-147 in *Adult education and the challenges of the 1990s*, edited by W. Leirman and J. Kulich. London: Croom Helm, 1987.

Conceptual and theoretical analysis followed by comparative consideration of the tasks and desirabilities of multicultural education.

386. Meisel, K. "Working with migrant workers and families at Volkshochschulen". *Newsletter, European Bureau of Adult Education*, No. 1, (1986), pp. 17-19.

Brief account of the recently developed program for migrants.

387. Meyder, S. "Integration of immigrants: Program for vocational and social integration of young Turkish women", pp. 159-167 in *Adult education in West Germany in case studies*, edited by J. Reischmann. New York: Peter Lang Pub., 1988.

Study of the federally funded integration program based on a case study of a local program offered in the county of Göppingen.

GERMANY (3)
(German Democratic Republic)

10(a) *Correspondence study; independent study; distance education*

388. Mohle, H. "Social development of the GDR: Consequences for higher-level distance education", pp. 325-328 in *Developing distance education*, edited by D.Sewart and J.S. Daniel. Oslo: International Council for Distance Education, 1988.

Account of the shaping of content and didactics of distance education as an important part of post-secondary education, since 1980.

15(c) *Post-secondary education; higher education*

See number 388.

16(c) *Continuing education in the professions; in-service training*

389. Mansel, J. and Stolz, H. "Experience from in-service training of educational personnel in the GDR", pp. 103-120 in *Professional development of educational personnel: International views and experience*, edited by H. ProchÁzkovÁ. Prague: Charles University, 1988.

Analysis of developments since the 1980s, "from the viewpoint of the principles of permanent control over the quality and effectiveness of in-service teacher education".

19(a) *Workers' education; labour union education; paid educational leave*

390. Willim, H. "Trade unions and occupational safety in the German Democratic Republic". *International labour review*, vol. 126, No. 3, (1987), pp. 329-336.

Account of the major role of the trade unions in ensuring improved occupational safety, among other through information and education.

GREECE

2(a) *General overviews; collections of writings; yearbooks*

391. Athanassiou, A. "Adult education in Greece". *Newsletter, European Bureau of Adult Education*, No. 1, (1988), pp. 8-12.

Outline overview of types and kinds of adult education in the mid-1980s.

392. Boucouvalas, M. *Adult education in Greece*. Vancouver: Centre for Continuing Education, The University of British Columbia and International Council for Adult Education, 1988. 139 p.

Comprehensive account of the historical roots of adult education in ancient Greece, its development through the centuries, and an analysis of the important role and potential of adult education in contemporary Greece.

393. Greek EURYDICE Unit, Athens. *The Greek education system*. Luxembourg: Commission of the European Communities, 1987. 1110 p.

2(b) *History of adult education*

394. Sweet, W.E. *Sport and recreation in ancient Greece*. Oxford: Oxford University Press, 1987. 281 p.

Sourcebook with translations covering the broad area of sports, dance, music and theatre.

See also number 392.

3(a) *State and adult education; legislation*

See numbers 392, 394, 397.

3(b) *Financing of adult education*

See numbers 392, 397.

4(a) *International organizations; international co-operation*

See number 397.

4(b) *State-wide adult education systems and organizations*

See number 392.

4(c) *Regional adult education systems and organizations*

See number 392.

4(d) *Local level adult education institutions and organizations*

See number 392.

5(a) *Adult educators; staffing; training*

See number 392.

6(a) *Theory of adult education*

395. Papalexandris, N. "Management development: Better understanding and practice through a link with management theory". *Journal of European industrial training*, vol. 12, No. 4, (1988), pp. 17-22.

Conceptual analysis of management development.

See also number 392.

9(a) *Palaces and houses of culture; village cultural centres; community schools*

See number 392.

9(b) *Voluntary association; societies; clubs*

See number 392.

12(a) *Libraries*

396. Birk, N.; Karageorgiu, D.; Shafer, S.L. "Greek public libraries: An assessment". *International library review*, vol. 20, No. 1, (1988), pp. 5-17.

Report of the results of a survey of public library service throughout Greece, carried out in 1986.

See also number 392.

14(a) *Community development*

See number 392.

15(a) *Literacy; adult basic education*

See number 392.

16(a) *Vocational and technical education; apprenticeship*

397. European Centre for the Development of Vocational Training. *Vocational training in Greece*. Berlin: CEDEFOP, 1987. 175 p.

Overview of organization, structures, financing and trends in initial and continuing vocational training.

398. Watts, A.G.; Chamberlain, J.; Tetteri, J. *Educational and vocational guidance services for the 14-25 age group: The United Kingdom, the Republic of Ireland and Greece.* Luxembourg: Commission of the European Communities, 1988. 161 p.

See also number 392.

16(b) *Training in business, industry and government*

See numbers 392, 395, 397.

16(c) *Continuing education in the professions; in-service training*

See number 392.

16(d) *Retraining, upgrading*

See number 397.

18(a) *Education of women*

See number 392.

19(a) *Workers' education; labour union education; paid educational leave*

See number 392.

20(d) *Civic education; political training; political indoctrination*

See number 392.

20(e) *Family life education; parent education*

See number 392.

20(f) *Consumer education; co-operative education*

See number 392.

20(h) *Physical education; sports; recreation*

See number 392.

20(k) *Art; drama; music education*

See numbers 392, 394.

HUNGARY

2(b) History of adult education

399. Marótli, A. "The historical background of voluntary social activity as it appears in the curricula of adult educators", pp. 189-198 in *On voluntary organizations in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: National Centre for Culture, 1986.

Analysis of the role and importance of historical perspective in the training of adult educators, and a case study of the historical development of social voluntarism.

See also numbers 404, 406.

2(c) Comparative studies

See number 408.

2(d) Biographies

See number 403.

3(a) State and adult education; legislation

400. Talyigás, K. "The role of the state in socio-cultural animation", pp. 210-217 in *On voluntary organizations in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: National Centre for Culture, 1986.

Overview of the development since 1948 of state intervention in the control of socio-cultural animation.

See also number 401.

3(b) Financing of adult education

401. Kuti, E.; Marschall, M.; Nyilas, G. "Local autonomy and local financing of voluntary activities", pp. 179-188 in *On voluntary organizations in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: National Centre for Culture, 1986.

Analysis of the funding of cultural-educational activities at the local level.

4(a) International organizations; international co-operation

See number 408.

4(d) Local adult education institutions and organizations

See numbers 401, 407, 416.

5(a) Adult educators; staffing; training

See number 399.

6(a) Theory of adult education

402. Borne, S. and Durkó, M. "Principal educational and self-educational problems of independent activity and autonomy in adult and cultural education", pp. 19-28 in *On voluntary organizations in Hungary and the Netherlands*, edited by J. Katus and J. Tóth. Budapest: National Centre for Culture, 1986.

Contribution to the classification of 'independent activity' and 'autonomy', their significance in the process of education and cultural education, and impact on anthropagogy and andragogy.

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6(b) Research in adult education

See number 417.

7(a) Folk high schools; residential adult education

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9(b) Voluntary associations; societies; clubs

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20(g) *Health education*

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3(b) *Financing of adult education*

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2(d) *Biographies*

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See number 438.

3(b) *Financing of adult education*

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6(b) *Research in adult education*

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See also numbers 425, 432.

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19(a) *Workers' education; labour union education; paid educational leave*

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20(g) *Health education*

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20(m) *Education of immigrants; ethnic minority education; multicultural education*

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See numbers 445, 447.

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4(b) *State-wide adult education systems and organizations*

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4(d) *Local level adult education institutions and organizations*

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5(a) *Adult educators; staffing; training*

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6(a) *Theory of adult education*

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7(a) *Folk high schools; residential adult education*

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9(b) *Voluntary associations; societies; clubs*

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10(a) *Correspondence study; independent study; distance education*

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16(c) *Continuing education in the professions; in-service training*

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20(c) *Science education; ecological education*

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See number 486.

20(g) *Health education*

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20(l) *Pre-retirement education; programs for retired*

See number 451.

20(m) *Education of immigrants; ethnic minority education; multicultural education*

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2(c) *Comparative studies*

See number 499.

3(a) *State and adult education; legislation*

See numbers 507, 508, 512.

3(b) *Financing of adult education*

See number 507.

4(d) *Local adult education institutions and organizations*

See number 509, 510.

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6(a) *Theory of adult education*

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See number 494.

10(a) *Correspondence study; independent study; distance education*

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16(a) *Vocational and technical education; apprenticeship*

See number 500.

16(b) *Training in business, industry and government*

See number 499.

16(c) *Continuing education in the professions; in-service training*

See number 498.

20(d) *Civic education; political training; political indoctrination*

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POLAND

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6(b) *Research in adult education*

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8(a) *University extension; universities and adult education*

See number 516.

9(b) *Voluntary associations; societies; clubs*

See number 513.

10(a) *Correspondence study; independent study; distance education*

See number 515.

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16(d) *Retraining; upgrading*

See number 517.

PORTUGAL

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See number 525.

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See also number 527.

3(b) *Financing of adult education*

See number 527.

4(d) *Local adult education institutions and organizations*

See number 523.

6(a) *Theory of adult educaiton*

See number 521.

8(a) *University extension; universities and adult education*

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9(b) *Voluntary associations; societies; clubs*

See number 524.

10(a) *Correspondence study; independent study; distance education*

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11(a) *Adult education through radio and television; educational technology*

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15(c) *Post-secondary education; higher education*

See number 528.

16(a) *Vocational and technical education; apprenticeship*

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16(b) *Training in business, industry and government*

See number 527.

16(c) *Continuing education in the professions; in-service training*

See number 520.

16(d) *Retraining; upgrading*

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ROMANIA

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11(a) *Adult education through radio and television; educational technology*

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20(d) *Civic education; political training; political indoctrination*

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SPAIN

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2(b) *History of adult education*

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See numbers 540, 555.

3(a) *State and adult education; legislation*

See numbers 549, 557.

3(b) *Financing of adult education*

See numbers 545, 557.

4(d) *Local adult education institutions and organizations*

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5(a) *Adult educators; staffing; training*

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8(c) *Volkshochschulen; people's and workers' universities*

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9(b) *Voluntary associations; societies; clubs*

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See also numbers 539, 548.

11(a) *Adult education through radio and television; educational technology*

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See also numbers 545, 552, 553.

14(a) *Community development*

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15(a) *Literacy; adult basic education*

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16(a) *Vocational and technical education, apprenticeship*

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555. Dartois, C.; Ferreira, M.J.; Rodriques, L. *Educational and vocational guidance services for the 14-25 age group: Italy, Portugal and Spain*. Luxembourg: Commission of the European Communities, 1988. 110 p.

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See also number 557.

16(c) *Continuing education in the professions; in-service training*

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16(d) *Retraining; upgrading*

See number 557.

16(e) *Agricultural extension; rural adult education*

See numbers 540, 554.

SWEDEN

2(a) *General overviews; collections of writings; yearbooks*

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2(b) *History of adult education*

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2(c) *Comparative studies*

See numbers 577, 579.

3(a) *State and adult education; legislation*

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3(b) *Financing of adult education*

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See also numbers 581, 590.

4(b) *State-wide adult education systems and organizations*

See number 576.

4(c) *Regional adult education systems and organizations*

See numbers 576, 588.

4(d) *Local adult education institutions and organizations*

See numbers 563, 576, 583, 603.

6(a) *Theory of adult education*

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6(b) *Research in adult education*

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See also numbers 564, 567, 578, 584.

7(a) *Folk high schools; residential adult education*

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Account of the historical roots and the current aims and role, organization and activities of the folk high schools.

See also number 571.

8(a) *University extension; universities and adult education*

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See also number 579.

9(b) *Voluntary associations; societies; clubs*

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See also numbers 561, 571, 577.

9(c) *Study circles; discussion groups*

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See also number 576.

10(a) *Correspondence study; independent study; distance education*

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579. Jones, B. *Distance education in Sweden and Denmark*. Manchester: The Consortium for Advanced Continuing Education and Training, 1986. 58 p.

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11(a) *Adult education through radio and television; educational technology*

See number 579.

12(a) *Libraries*

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Outline of the development of comprehensive public library services in sparsely populated Northern Sweden.

581. Ostling, E. "The question of a library act in Sweden". *Scandinavian public library quarterly*, vol. 19, No. 5, (1986), pp. 166-168.

Outline of the reasons for Sweden not having public library legislation and of policies and grants supporting public libraries without an act.

582. Tornquist, M. "Post office and library under one roof". *Scandinavian public library quarterly*, vol. 21, No. 4 (1988), pp. 19-22.

Outline account of a "unique experiment in a thinly populated area in Sweden".

14(a) *Community development*

See number 602.

15(a) *Literacy; adult basic education*

See number 562.

15(b) *Secondary education*

583. Hoghielm, R. "The identity of municipal adult education", pp. 24-30 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Outline overview of the municipal adult education (KOMVUX), established in 1967 to provide adult secondary education.

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15(c) *Post-secondary education; higher education*

584. Abrahamsson, K. *Adult participation in Swedish higher education*. Stockholm: Almquist & Wiksell International, 1986. 121 p.

Report of a case study with the purpose "to describe the increasing participation of adults in Swedish higher education during the seventies; a process that could be labelled the 'adultification' of higher education".

585. Abrahamsson, K. "Corporate classrooms or free academies? A look at the future of adult education and higher education in Sweden", pp. 133-144 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Analysis of shifts in adult education from liberal studies to occupationally based training.

586. Bessman, M. "Who cares about the adult students in Swedish higher education?", pp. 74-79 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

An attempt to provide a glimpse into the interactive relationship and mutual influence between adult students and university teachers.

587. Bessman, M. and Holmer, J. "Risk and renewal in academia: On the challenge of blue- and white-collar workers in Swedish higher education", pp. 80-84 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Brief analysis of non-traditional students in higher education.

588. Román, O. "Evaluating the reform of higher education in a regional context: The view from a rector's desk", pp. 121-132 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988. (Also in *International journal of university adult education*, vol. 27, No. 1, (1988), pp. 41-55.

Assessment of the degree of success of the main three objectives of the 1977 higher education reform, as seen from a regional perspective.

589. Wedman, I. and Linell, L. "The assessment of knowledge and skills of adults in higher education", pp. 31-38 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Outline overview of the Swedish scholastic aptitude test and other means of assessing adults on entry to higher education.

See also numbers 565, 566, 567, 568, 569, 575, 579, 590, 600.

15(d) *Education permanente; lifelong learning; recurrent education*

590. Abrahamsson, K. (ed.). *Implementing recurrent education in Sweden: On reform strategies of Swedish adult and higher education*. Stockholm: Swedish National Board of Education, 1988. 167 p.

Selected papers from a conference on Serving the Adult Learner: New roles and Changing Relationships of Adult and Higher Education, held in May 1987 in Stockholm.

591. Abrahamsson, K. "Some statistics on adult studies and recurrent education patterns in Swedish post-compulsory education", pp. 154-158 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Statistical outline for 1980-1985.

592. Abrahamsson, K.; Myrberg, M.; Rubenson, K. "Recurrent education in Sweden: Obsolete policy concept or guideline for the future?", pp. 100-120 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

Re-examination of the validity of the concept, policy and strategy of recurrent education.

593. Nilsson, K-A. "The development of recurrent education in Sweden", pp. 292-301 in *Learning for life: Politics and progress in recurrent education*, edited by F. Molyneux, G. Low and G. Fowler. London: Croom Helm, 1988.

Overview of the development of the concept and practice of recurrent education in Sweden since the mid-1970s.

See also numbers 565, 566, 567, 568, 572, 573, 575, 583, 585, 586, 587, 588, 589, 600.

16(a) *Vocational and technical education; apprenticeship*

594. Geers, F. "Labour market training in Sweden--A reflection of Swedish society". *Journal of European industrial training*, vol. 10, No. 4, (1986), pp. 25-31.

Account of structures and methods employed in vocational and labour market training.

595. Marklund, S. "Integration of school and the world of work in Sweden", pp. 173-189 in *Vocationalizing education: An international perspective*, edited by J. Lauglo and K. Lillis. Oxford: Pergamon Press, 1988.

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16(b) *Training in business, industry and government*

596. Abrahamsson, K. "Corporate classrooms--Some Swedish experiences". *International journal of university adult education*, vol. 27, No. 2, (1988), pp. 35-45.

Analysis of the concept of the corporate classroom in the Swedish context and examination of personnel training in business and industry and its significance for regular educational institutions.

597. Uggelberg, G. *Training without course.* Stockholm: The Swedish Council for Training of Salaried Employees in Industry (RTI), 1988. 54 p.

"In this book we have made an attempt to re-focus the attention from the formal, institutional education to the generation of knowledge and experience in and through the production process."

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"The Swedish Work Environment Fund's Development Programme for New Technology, Working Life and Management was the biggest venture ever to be undertaken in Sweden to shed light on changes in the development of working life and new technology...This book describes various projects in which training programmes and organizational changes brought about improvements in the [40] companies."

See also numbers 585, 590, 595.

16(c) *Continuing education in the professions; in-service training*

599. Ekholm, M. *Study days in Sweden: Remarks about their efficiency and a study of institutionalization.* Linkoping: National Board of Education, n.d. 30 p.

The five study days a year during which time teachers engage in in-service education form the core of this study.

16(d) *Retraining; upgrading*

See numbers 590, 594, 597, 598.

18(a) *Education of women*

600. Elgquist-Saltzman, I. "Swedish educational reforms--Women's life stories: What can they tell about a rational reform era?", pp. 66-73 in *Implementing recurrent education in Sweden*, edited by K. Abrahamsson. Stockholm: Swedish National Board of Education, 1988.

The author has "used women's life stories to relate people's realities to ideas underlying reforms of higher education".

See also number 561.

19(a) *Workers' education; labour union education; paid educational leave*

601. Elger, N. "Worker education in Sweden: A force for extending democratic participation". *Scandinavian review*, vol. 76, No. 1, (1988), pp. 81-89.

Overview of the development of worker education since 1912 and of its current shape.

20(g) *Health education*

602. Sanderson, C.; Svanstrom, L.; Eriksson, C-G. "Development of strategies for evaluating a community intervention programme for cancer prevention through dietary change". *Community medicine*, vol. 10, No. 4, (1988), pp. 289-297.

Account of the problems of evaluation and development of evaluation strategies for the 10-year Stockholm Cancer Prevention Programme.

20(h) *Physical education; sports; recreation*

603. Nilsson, N. "Leisure policy in Stockholm: An educational tool". *European journal of education*, vol. 22, Ns. 3-4, (1987), pp. 315-319.

Outline of the well developed provision of leisure for children and young adults through 'Fritid Stockholm'.

20(k) *Art; drama; music education*

604. Lindholm, I. "Music education for adults: A Swedish perspective". *Western European education*, vol. 18, No. 4, (1987), pp. 98-108.

Overview of the comprehensive provision of music education for adults.

SWITZERLAND

3(a) *State and adult education; legislation*

See number 608.

3(b) *Financing of adult education*

See number 608.

4(c) *Regional adult education systems and organizations*

See number 606.

8(a) *University extension; universities and adult education*

605. Grin, G-A. "Relations between polytechnics and industry". *Western European education*, vol. 19, No. 1, (1987), pp. 22-27.

Reprint of an outline of continuing education and research links with industry, published first in *Higher education in Europe*, vol. 8, No. 4, (1983), pp. 37-41.

11(a) *Adult education through radio and television; educational technology*

606. Tschoumy, J-A. *Swiss experience of local radio as it relates to regional development*. Strasbourg: Council of Europe, 1986. 24 p.

Analysis of local radio as reflecting faithfully in many ways regional development, while it at the same time also is an instrument of local development.

14(a) *Community development*

See number 606.

15(a) *Literacy; adult basic education*

See number 610.

16(a) *Vocational and technical education; apprenticeship*

See number 610.

16(c) *Continuing education in the professions; in-service training*

See number 605.

16(d) *Retraining; upgrading*

607. Ghionda-Allemann, C. "Vocational re-qualification". *Newsletter, European Bureau of Adult Education*, No. 1, (1987), pp. 47-50.

Overview of the problem of vocational re-qualification among the foreign work force in Switzerland.

608. Wyssling, H. "Semi-state courses for the unemployed in the Canton of Zurich". *Newsletter, European Bureau of Adult Education*, No. 2, (1988), pp. 36-39.

Description of a training program for unemployed, established 1985.

16(e) *Agricultural extension; rural adult education*

609. Moekli, J-M. "A course for the unemployed at Moutier". *Newsletter, European Bureau of Adult Education*, No. 2, (1986), pp. 30-33.

Description of an example of the contribution of general adult education to retraining of the unemployed in a previously highly skilled and demanded watchmaking trade.

610. Ghionda-Allemann, C. "Foreign workers in Switzerland: Problems of adult education". *Newsletter, European Bureau of Adult Education*, No. 1, (1986), pp. 63-66.

Analysis of the education needs of immigrants, of current general and vocational education provision, and recommendations for future development.

See also number 607.

U.S.S.R. (1)
(Russia pre-1917)

2(d) *Biographies*

611. Walker, F.A. "The ambivalent educator: Kiukhel'beker and the didactics of revolution". *East/West education*, vol 10, No. 1, (1986), pp. 17-28.

Account of the educational contribution and impact of the poet and essayist (1797-1846).

8(a) *University extension; universities and adult education*

612. Racheotes, N.S. "T.N. Granovskii's public lectures of 1843-1844 and their significance". *East/West education*, vol. 10, No. 2, (1986), pp. 11-28.

Analysis of the content of the university public lectures and of their impact on the Moscow intelligentsia.

8(c) *Volkshochschulen; people's and workers' universities*

613. Lee, D.C. *The people's universities of the USSR*. New York: Greenwood Press, 1988. 264 p.

This comprehensive study of the development of the people's universities contains a historical account covering the period between 1896 and 1971 (pp. 19-48).

9(b) *Voluntary associations; societies; clubs*

614. Raun, T.U. "The Latvian and Estonian national movements, 1860-1914 *Slavic and East European review*, vol. 64, No. 1, (1986), pp. 66-80.

Historical account of the national revival movements, including cultural and educational actions, in the two Baltic states which gained independence between the two world wars.

11(b) *Press; publishing*

615. Marker, G. "Russian journals and their readers in the late eighteenth century". *Oxford Slavonic papers*, vol. 19, (1986), pp. 88-101.

Analysis of the reading habits, scope of materials covered, and social class of journal readers.

15(a) *Literacy; adult basic education*

616. Eklof, B. "Russian literacy campaigns 1861-1939", pp. 123-145 in *National literacy campaigns: Historical and comparative*

perspectives, edited by R.F. Arnove and H.J. Graff. New York: Plenum Press, 1987.

Historical account of the succeeding waves of literacy campaigns focused upon village culture and village schools.

617. Mironov, B.N. "Literacy in Russia, 1797-1917". *Soviet studies in history*, vol. 25, No. 3, (1986/87), pp. 89-117.

Analysis of the extent of literacy and of literacy training, based on "the application of retrospective prediction methods".

15(b) *Secondary education*

See number 618.

15(c) *Post-secondary education; higher education*

See number 619.

17(a) *Armed services education*

618. Screen, J.E.O. "Russian officer training in the 1860s-70s: The Helsinki Yunker School". *Slavonic and East European review*, vol 65, No. 2, (1987), pp. 201-217.

Account of the secondary general education upgrading school for officers and N.C.O.s.

18(a) *Education of women*

619. Johanson, C. *Women's struggle for higher education in Russia 1855-1900*. Montreal and Kingston: McGill-Queen's University Press, 1987. 149 p.

Account "of the remarkable expansion and upgrading of women's education" in the second half of the nineteeth century.

20(d) *Civic education; political training; political indoctrination*

620. Field, D. "Peasants and propagandists in the Russian Movement to the People of 1874". *Journal of modern history*, vol. 59, No. 3, (1987), pp. 415-438.

Analysis of the development of the Movement to the People and of its impact on rural population.

621. Pearl, D.L. "Educating workers for revolution: Populist propaganda in St. Petersburg, 1879-1882". *Russian history*, vol. 15, Ns. 2-4, (1988), pp. 255-284.

Historical analysis of the importance and impact on urban workers of propaganda by the two populist movements.

U.S.S.R. (2)
(Russia since 1917)

2(a) *General overviews, collections of writings, yearbooks*

622. Cervero, R.M. "Progress for lifelong education with perestroika". *Convergence*, vol. 21, Ns. 2-3, (1988), pp. 140-142.

Report by an American observer on a conference convened by the Union of Scientific and Engineering Societies of the USSR, on November 22-24, 1988 in Moscow.

623. Gleazer, E.J. Jr. "Perestroika in Soviet education". *Community, technical and junior college journal*, vol. 58, No. 4, (1988), pp. 47-48.

Outline of impressions of changes in adult education as observed by an American visitor.

624. Kuebart, F. "The educational system of the Soviet Union: A survey". *East/West education*, vol. 10, No. 1, (1986), pp. 29-44 and No. 2, pp. 29-41.

Comprehensive overview of the development since 1971 and current situation of the system of education, including education of adults.

2(b) *History of adult education*

625. Biggart, J. "Bukharin and the origins of the 'proletarian culture' debate". *Soviet studies*, vol. 39, No. 2, (1987), pp. 229-246.

Analysis of the origins and impact on culture and education of the ideological struggle in the early 1920s over the direction of the cultural revolution.

626. Fitzpatrick, S. "The Bolshevik's dilemma: Class, culture, and politics in the early Soviet years". *Slavic review*, vol. 47, No. 4, (1988), pp. 599-613.

Historical analysis of the cultural developments from 1917 through to the 1920s.

627. Hatch, J. "The politics of mass culture: Workers, Communists, Proletkul't in the development of Worker's Clubs, 1921-25". *Russian history*, vol. 13, Ns. 2-3, (1986), pp. 119-148.

Analysis of the failure of the Soviet government "to put forward a coherent cultural policy in the early twenties".

628. Moscoff, W. "Soviet higher education policy during World War II". *Soviet studies*, vol. 38, No. 3, (1986), pp. 406-415.

Brief analysis of the three stages in the development of Soviet higher education policy during 1939-1946.

629. Suny, R.G. "Class and state in early Soviet period: A reply to Sheila Fitzpatrick". *Slavic review*, vol. 47, No. 4, (1988), pp. 614-619.

Critical response to Fitzpatrick's historical analysis of the relationship between the Bolsheviks and the working class in matters of culture.

See also numbers 635, 638, 639, 650.

2(c) *Comparative studies*

630. Porket, J.L. "The use of educational qualifications under Soviet-type socialism". *Soviet studies*, vol. 40, No. 4, (1988), pp. 585-601.

Analysis of theory/ideology and reality in the Soviet Union and Czechoslovakia.

3(a) *State and adult education; legislation*

631. O'Dell, F. "Recent Soviet vocationalization policies", pp. 191-202 in *Vocationalizing education: An international perspective*, edited by J. Lauglo and K. Lillis. Oxford: Pergamon Press, 1988.

Outline of recent developments of vocational education policies.

See also numbers 627, 628, 640, 641, 642, 646.

4(a) *International organizations; international co-operation*

632. Gleazer, E.J. Jr. "Soviet and American educators find common interest: 'Non-stop education'". *Community, technical and junior college journal*, vol. 57, No. 4, (1987), pp. 46-47.

Account of a visit of a leading Soviet adult educator to the U.S.A. and of co-operation between the Znanie Society and the AACJC, and outline of recent adult education developments in the Soviet Union.

4(d) *Local adult education institutions and organizations*

See number 634.

6(a) *Theory of adult education*

See number 625, 643.

6(b) *Research in adult education*

637. Patrushev, V.D. "Past and future changes in Soviet workers' time-budget". *International social science journal*, vol. 38, No. 107, (1986), pp. 77-88.

Analysis of the uses of free time.

8(a) *University extension; universities and adult education*

See number 641.

8(b) *Night schools; evening institutes; adult education centres*

634. Onushkin, V. and Lesokhina, L. "New forms of adult education in rural areas in the USSR". *Prospects*, vol. 18, No. 3, (1988), pp. 405-410.

Account of adult education centres, "many-faceted establishments offering general, vocational and background cultural education for rural populations".

8(c) *Volkshochschulen; people's and workers' universities*

635. Lee, D.C. *The people's universities of the USSR*. New York: Greenwood Press, 1988. 264 p.

Comprehensive study of the historical roots, development and current situation of the people's universities, one of the major providers of general adult education.

636. Lee, D.C. "Public organizations in adult education in the Soviet Union". *Comparative education review*, vol. 30, No. 3, (1986), pp. 344-358.

Overview of the goals, organization and activities of the people's universities.

9(b) *Voluntary associations; societies; clubs*

See number 627.

11(b) *Press; publishing*

637. Walker, G. "Readership in the USSR: Some evidence from post-war studies". *Oxford Slavonic papers*, vol. 19, (1986), pp. 158-173.

Overview of Soviet research into readership and its social significance.

13(a) *Museums; art galleries; theatres*

See number 656.

15(a) *Literacy; adult basic education*

638. Kraevskii, V.V. "The experience of the Soviet Union in the elimination of illiteracy". *Convergence*, vol. 20, No. 3-4, (1987), pp. 90-101.

Reprint of the article listed in item #639.

639. Kraevskii, V.V. "The Soviet Union's experience in the elimination of adult illiteracy". *Convergence*, vol. 20, No. 2, (1987), pp. 20-24.

Outline of literacy work from 1919 to 1959.

15(b) *Secondary education*

640. Malakhov, N.D. "An important unit of the education system". *Soviet education*, vol. 28, No. 3, (1986), pp. 25-40.

Exposition of the place of the evening school in the comprehensive schooling system after the 26th Communist Party Congress of 1983.

15(c) *Post-secondary education; higher education*

641. Iagodin, G.A. "The restructuring of the higher education system and continuing education". *Soviet education*, vol. 29, Ns. 9-10, (1987), pp. 94-117.

Analysis of the need for the creation of a unified system of continuing education, decreed by the 27th Communist Party Congress, as it applies to post-secondary education.

See also numbers 628, 647.

15(d) *Education permanente; lifelong learning; recurrent education*

642. "Cadre instruction and retraining". *Soviet education*, vol. 29, Ns. 9-10, (1987), pp. 49-54.

Exposition of the need for a unified system of continuing education after the 27th Communist Party Congress.

643. Vladislavlev, A.P. *A conceptual framework for the development of lifelong education in the USSR*. Paris: Unesco Institute for Educational Planning, 1987. 111 p.

Analysis of the need for education as a lifelong process, and outline of a possible structure and functions of an integrated lifelong education system.

16(a) *Vocational and technical education; apprenticeship*

644. March, D. "Learning a trade in the USSR", pp. 68-80 in *World yearbook of education 1987*, edited by J. Twining, S. Nisbet and J. Megarra. London: Kogan Page, 1987.

Outline of the extensive vocational training which stretches from compulsory school to special professional technical schools and training in industrial enterprises.

645. O'Dell, F. "Vocational education in the USSR", pp. 383-415 in *Soviet politics and education*, edited by F.M. Sorrentino and F.R. Curcio. New York: University Press of America, 1986.

Overview of all types and levels of vocational education at the end of the 1970s.

646. Petrovichev, N. "A new stage in the development of the vocational school". *Soviet education*, vol. 28, No. 3, (1986), pp. 41-54.

Exposition of the place and role of the vocational schools in the school reform after the 26th Communits Party Congress in 1983.

See also numbers 631, 650.

16(b) *Training in business, industry and government*

647. Khokhlov, N.G. and Osipov, K.A. "Industry-based higher technical schools as a form of in-service higher education for the training of engineers". *Higher education in Europe*, vol. 12, No. 2, (1987), pp. 54-62.

See also numbers 644, 648.

16(c) *Continuing education in the professions; in-service training*

648. Boyer, C.M. "The international connection: A view of continuing professional education in the U.S.S.R.". *Journal of continuing education in nursing*, vol. 17, No. 2, (1986), pp. 50-53.

Report of a two-week visit by a U.S. nurse to study nursing continuing education in the Soviet Union.

649. Ivanova, G.V. and Skljanina, L.N. "Role of educational information in the system of in-service teacher education in the USSR", pp. 57-72 in *Professional development of educational personnel: International views and experience*, edited by H. Procházková. Prague: Charles University, 1988.

Examination of the interrelationship between the system of supply of educational information and in-service training, being implemented in the Soviet Union.

16(d) *Retraining; upgrading*

650. Krilin, G.A. "Disability prevention and vocational rehabilitation of the disabled in the Byelorussian SSR". *International labour review*, vol. 125, No. 2, (1986), pp. 209-225.

Overview of measures, including education and training, from the 1920s on, with emphasis on recent situation.

See also number 642.

16(e) *Agricultural extension; rural adult education*

See numbers 634, 652.

17(a) *Armed services education*

651. Williams, E.S. *The Soviet military: Political education, training and morale*. London: Macmillan, 1987. 203 p.

Attempt at an analysis and assessment of political education and training and their impact on morale.

18(a) *Education of women*

652. Bridger, S. *Women in the Soviet countryside*. Cambridge: Cambridge University Press, 1987. 259 p.

Analysis of "women's role in rural development in the Soviet Union".

19(a) *Workers' education; labour union education; paid educational leave*

653. Baglay, M.V. "Education for trade union officials and militants in the USSR". *Labour education*, No. 66, (1987), pp. 15-17.

Outline of the system of trade union education.

654. Sukharev, A.Y. "The legal education of workers and managers in the USSR". *International labour review*, vol. 127, No. 5, (1988), pp. 613-626.

Account of the new attention being paid to education of workers and managers to equip them "to play a more informed role in the radical changes taking place in the system of production and labour relations and assume fuller responsibility for the economic performance of their enterprises".

See also number 627.

20(d) *Civic education; political training; political indoctrination*

655. Barghoorn, F.C. and Remington, T. "Politics in the U.S.S.R.", pp. 129-211 in *Soviet politics and education*, edited by F.M. Sorrentino and P.R. Curcio. New York: University of America Press, 1986.

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656. Kolchevska, N. "From agitation to factography: The plays of Sergej Tret'jakov". *Slavic and East European journal*, vol. 33, No. 3, (1987), pp. 388-403.

Analysis of theatre as a propaganda tool in the 1920s.

657. Long, D. and Long, R. "Political socialization in the Soviet Union", pp. 41-58 in *In the nation's image: Civic education in Japan, the Soviet Union, the United States, France and Britain*, edited by E.B. Gumbert. Atlanta: Centre for Cross-Cultural Education, Georgia State University, 1987.

Outline of propaganda work at all age levels.

See also numbers 625, 626, 627, 629, 651, 653, 654.

YUGOSLAVIA

2(a) *General overviews; collections of writings; yearbooks*

658. Milanović, M. "Cultural and art manifestations". *Yugoslav survey*, vol. 28, No. 2, (1987), pp. 125-146.

Comprehensive overview of cultural and art activities.

2(b) *History of adult education*

See numbers 664, 666.

4(d) *Local level adult education institutions and organizations*

659. Ivanišević, M. "Organizations of associated labour in the field of culture". *Yugoslav survey*, vol. 27, No. 4, (1986), pp. 107-116.

Brief analytical overview and classification of cultural and educational institutions as of 1984.

See also number 660.

9(b) *Voluntary associations; societies; clubs*

660. Durković, D. "Social organizations and associations of citizens". *Yugoslav survey*, vol. 27, No. 3, (1986), pp. 29-42.

Account of the voluntary associations, their types and activities, including cultural and educational associations.

11(a) *Adult education through radio and television; educational technology*

661. Nuhić, M. "Television in Yugoslavia". *Yugoslav survey*, vol. 27 No. 2, (1986), pp. 105-130.

Account of the role, organization and programming of Yugoslav television network, with references to cultural and adult education programs.

See also numbers 658, 662, 663.

11(b) *Press; publishing*

See number 659.

13(a) *Museums; art galleries; theatres*

See number 658.

16(c) Continuing education in the professions; in-service training

662. Vasić, D. "The preparation of teachers for the information age". *Educational media international*, vol. 24, No. 1, (1987), pp. 54-56.

Outline of the need for and types of teacher training, including in-service training, in the Republic of Serbia.

663. Vukadinović, G.Z. "Educational technology and teachers: The Yugoslav experience". *Educational media international*, vol. 23, No. 3 , (1986), pp. 116-119.

Includes an outline of in-service training in this area.

664. Vukasović, A. "Development of the system of pre-service and in-service teacher education in Yugoslavia", pp. 193-212 in *Professional development of educational personnel: International views and experience*, edited by H. Procházková. Prague: Charles University, 1988.

Overview of the "complex development of teacher education in Yugoslavia since the 19th century", with special attention to major developments since the 1970s.

17(a) Armed services education

665. Stanić, D. "Military education". *Yugoslav survey*, vol. 29, No. 2, (1988), pp. 87-104.

Comprehensive overview of the types of education and training provided in the military.

19(a) Workers' education; labour union education; paid educational leave

666. Krajnc, A. "Trends in the development of workers' education". *Labour education*, No. 70, (1988), pp. 13-16.

Outline of the development of workers' education since 1945, with emphasis on the period since 1960.

20(d) Civic education; political training; political indoctrination

667. "Marxist centres and political schools of the League of Communists of Yugoslavia". *Yugoslav survey*, vol. 29, No. 4, (1988), pp. 121-132.

Outline of the comprehensive program of political training of members of the Yugoslav Communist Party.

21(j) Hobbies; arts and crafts

See numbers 658.

SUBJECT INDEX

(Numbers indicate item number)

1(a) *Bibliographies; directories; dictionaries*

Europe: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 135
Finland: 241
Germany, Federal Republic of: 323, 324
Germany, pre-1945: 316
Netherlands: 448

2(a) *General overviews; collections of writings; yearbooks*

Europe: 21, 22, 23, 24, 25
Denmark: 212, 213
Germany, Federal Republic of: 325 326, 327
Germany, pre-1945: 317
Greece: 391, 392, 393
Iceland: 422
Spain: 537, 538
Sweden: 560
U.S.S.R.: 622, 623, 624
Yugoslavia: 658

2(b) *History of adult education*

Europe: 26, 27, 28, 46, 58, 60 78, 108, 109, 114, 115, 118 120, 176
Belgium: 191
Bulgaria: 200, 201, 202, 203, 204
Czechoslovakia: 207
Denmark: 214, 215, 224
Finland: 242, 243, 264, 275
France: 279, 280, 281, 282, 288, 313
Germany, Federal Republic of: 327, 328, 329, 330, 334, 378
Greece: 392, 394
Hungary: 399, 404, 406
Iceland: 423
Italy: 425, 426
Netherlands: 454, 458, 486, 490
Norway: 494, 512
Poland: 513
Romania: 528, 529
Spain: 539, 540
Sweden: 561, 562, 580, 601
U.S.S.R.: 625, 626, 627, 628, 629, 635, 638, 639, 650
Yugoslavia: 664, 666

2(c) *Comparative studies*

Europe: 24, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 43, 44, 45, 48, 52, 53, 60, 64, 65, 66, 69, 70, 73, 74, 75, 78, 80, 81, 82, 87, 102, 104, 105, 106, 108, 109, 110, 111, 115, 119, 120, 122, 124, 126, 127, 128, 129, 131, 132, 133, 134, 135, 137, 139, 140, 142, 143, 144, 145, 146, 156, 157, 158, 159, 160, 163, 166, 167, 170, 171, 172, 178, 181
Scandinavia: 182
Belgium: 191, 196, 198
Czechoslovakia: 208
Denmark: 226, 232, 235
France: 283, 298, 301, 304, 305, 306
Germany, Federal Republic of: 328, 339, 359, 365, 366, 374, 377, 385
Hungary: 408
Italy: 436
Luxembourg: 445, 447
Netherlands: 476
Norway: 449
Portugal: 525
Spain: 540, 555
Sweden: 577, 579
U.S.S.R: 630

2(d) *Biographies*

Denmark: 215, 244
Hungary: 403
Italy: 427
Russia, pre-1917: 611

3(a) *State and adult education; legislation*

Europe: 20, 41, 43, 44, 47, 124, 126, 142, 156, 171, 173
Belgium: 194
Czechoslovakia: 209
Denmark: 216, 227, 228, 229, 232
Finland: 244, 245, 259, 267, 268, 269
France: 283, 284, 298, 307
Germany, Federal Republic of: 353, 364, 378

3(a) (continued)
Greece: 392, 394, 397
Hungary: 400, 401
Iceland: 424
Italy: 438
Netherlands: 449, 455, 456, 468, 478, 485, 489
Norway: 507, 508, 512
Portugal: 519, 527
Spain: 549, 557
Sweden: 563, 564, 566, 575, 579, 581, 588, 590, 592, 603
Switzerland: 608
U.S.S.R.: 627, 628, 631, 640, 641, 642, 646

3(b) *Financing of adult education*

Europe: 20, 124, 131, 142, 171
Belgium: 194
Denmark: 228, 229, 232
Finland: 245, 246, 259, 267, 268, 269
France: 307
Germany, Federal Republic of: 323, 364
Greece: 392, 397
Hungary: 401
Iceland: 424
Italy: 425, 438
Netherlands: 449, 478, 485
Norway: 507
Portugal: 527
Spain: 545, 557
Sweden: 565, 566, 567, 581, 590
Switzerland: 608

4(a) *International organizations: international co-operation*

Europe: 2, 21, 22, 25, 32, 34, 40, 42, 43, 44, 45, 46, 47, 54, 67, 68, 70, 72, 78, 82, 83, 86, 88, 89, 92, 93, 94, 95, 96, 98, 99, 100, 103, 104, 105, 106, 113, 117, 119, 121, 129, 132, 158, 159, 162, 167
Greece: 392
Hungary: 408
Italy: 425, 438
U.S.S.R.: 632

4(b) *State-wide adult education systems and organizations*

Europe: 78, 82
Germany, Federal Republic of: 336
Greece: 392
Netherlands: 489
Sweden: 576

4(c) *Regional adult education systems and organizations*

Europe: 103, 137, 138, 139, 140
France: 296
Germany, Federal Republic of: 379
Greece: 392
Sweden: 576, 588
Switzerland: 606

4(d) *Local level adult education institutions and organizations*

Europe: 48, 103
Denmark: 227
Finland: 247
France: 292, 294, 295, 296, 297, 299
Germany, Federal Republic of: 335, 337, 338, 357, 384, 386
Greece: 392, 394
Hungary: 401, 407, 416
Italy: 429
Netherlands: 455, 467, 474, 477, 489
Norway: 509, 510
Portugal: 523
Spain: 543, 549, 551
U.S.S.R.: 634
Yugoslavia: 659, 660

5(a) *Adult educators: staffing; training*

Europe: 30, 49, 50, 51, 52, 53, 93
Denmark: 217, 218, 219, 220, 221, 222
Finland: 248, 249
France: 285, 286
Germany, Federal Republic of: 330, 353, 354
Greece: 392
Hungary: 399
Italy: 434
Netherlands: 450, 451, 469
Norway: 495
Spain: 541

6(a) *Theory of adult education*

Europe: 24, 26, 29, 39, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 76, 77, 78, 79, 80, 82, 87, 94, 98, 112, 114, 116, 122, 152, 174, 175, 177, 178, 179
Bulgaria: 205
Czechoslovakia: 211
Denmark: 216, 222, 223, 225
Finland: 244, 248, 250, 251, 252, 253, 254, 255, 256, 264

6(a) (continued)
France: 286, 290, 295, 297, 314, 315
Germany, Federal Republic of: 331, 340, 341, 342, 348, 353, 376, 385
Germany, pre-1945: 318
Greece: 392, 395
Hungary: 399, 402, 403, 406
Italy: 427, 429, 433
Netherlands: 451, 452, 456, 462, 470
Norway: 496, 497
Portugal: 521
Romania: 530, 531, 532
Sweden: 563, 564, 568, 569, 570, 572, 592
U.S.S.R.: 625, 643

6(b) *Research in adult education*

Europe: 5, 13, 28, 35, 62, 63, 64, 75, 76, 77,78, 79, 82, 83, 98, 107, 131, 164
Austria: 189
Belgium: 191
Czechoslovakia: 211
Denmark: 216, 219, 223
Finland: 249, 257, 258, 260, 261, 262, 265, 266, 271, 273, 277
France: 287, 288
Germany, Federal Republic of: 331, 332, 340, 344, 345, 353, 368
Hungary: 417
Italy: 430, 433
Netherlands: 451, 453, 462
Poland: 514
Sweden: 564, 567, 570, 571, 572, 573, 578, 584
U.S.S.R.: 633, 637

7(a) *Folk high schools; residential adult education*

Europe: 65
Scandinavia: 183
Denmark: 215, 224, 225, 239
Finland: 259, 260, 261
Hungary: 404
Netherlands: 491
Sweden: 571, 574

8(a) *University extension; universities and adult education*

Europe: 5, 21, 66, 67, 68, 124, 125, 126, 127, 128
Denmark: 226

8(a) (continued)
Germany, Federal Republic of: 329, 331, 333, 334, 370, 380, 381
Hungary: 405
Italy: 428, 429
Poland: 516
Portugal: 520, 523
Sweden: 575, 579
Switzerland: 605
Russia, pre-1917: 612
U.S.S.R.: 641

8(b) *Night schools; evening institutes; adult education centres*

Finland: 249, 262
U.S.S.R.: 634

8(c) *Volkshochschulen; people's and workers' universities*

Germany, Federal Republic of: 335, 336, 337, 338, 377, 386
Russia, pre-1917: 613
U.S.S.R.: 635, 636

9(a) *Palaces and houses of culture; village cultural centres; community schools*

Greece: 392

9(b) *Voluntary associations; societies; clubs*

Europe: 69, 70
Bulgaria: 200
Czechoslovakia: 207
Denmark: 214, 222
Finland: 242, 243, 247, 263
France: 281, 289
Germany: pre-1945: 319
Greece: 392
Hungary: 406, 407, 408
Netherlands: 454, 455, 456, 457, 458, 488, 489, 490
Norway: 494
Poland: 513
Portugal: 524
Romania: 528, 529
Spain: 544, 547
Sweden: 561, 571, 576, 577
Russia, pre-1917: 614
U.S.S.R.: 627
Yugoslavia: 660

9(c) *Study circles; discussion groups*

Finland: 264
Sweden: 576, 577

10(a) *Correspondence study; independent study; distance education*

Europe: 6, 33, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 94, 95, 97, 98, 99, 100, 102, 124, 170
Austria: 186
Bulgaria: 205
Denmark: 226
Finland: 262
France: 290, 291
German Democratic Republic: 388
Germany, Federal Republic of: 339, 340, 341, 342, 343, 344, 345, 346, 348, 349
Hungary: 409, 410, 411, 412, 413, 414, 415, 419
Italy: 431, 432
Netherlands: 459, 460, 461, 462, 464, 465, 466, 470, 471, 472
Norway: 498, 499, 500, 501, 502, 503, 504, 511
Poland: 515
Portugal: 521
Spain: 539, 545, 548
Sweden: 578, 579

11(a) *Adult education through radio and television; educational technology*

Europe: 3, 6, 38, 67, 68, 71, 72, 73, 78, 81, 82, 84, 85, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 124, 170, 176
Austria: 187, 188, 189
Bulgaria: 205
Denmark: 226
Finland: 262, 265, 266
France: 292, 293, 294, 295, 311
Germany, Federal Republic of: 342, 346, 347, 348, 349, 350, 378
Hungary: 410, 411, 412, 413, 414, 415, 418, 419
Italy: 428, 433, 440, 441
Netherlands: 452, 453, 459, 460, 461, 463, 464, 465, 466, 471, 482
Norway: 501, 502, 503, 504, 511
Poland: 515
Portugal: 521
Romania: 533
Spain: 545, 546, 547, 548, 549, 552, 553
Sweden: 579
Switzerland: 606
Yugoslavia: 658, 661, 662, 663

11(b) *Press; publishing*

Europe: 176
France: 281, 282
Germany, Federal Republic of: 378
Russia, pre-1917: 615
U.S.S.R.: 637
Yugoslavia: 658

12(a) *Libraries*

Europe: 18
Scandinavia: 184
Denmark: 218, 219, 220, 221, 227, 228, 229
Finland: 241, 267
France: 282
Germany, Federal Republic of: 351
Greece: 392, 396
Iceland: 424
Netherlands: 467
Norway: 505, 506, 507, 508, 509
Sweden: 580, 581, 582

13(a) *Museums; art galleries; theatres*

Germany, Federal Republic of: 352
U.S.S.R.: 656
Yugoslavia: 658

14(a) *Community development*

Europe: 96, 103, 104, 105, 106, 107
Denmark: 216, 223
France: 296, 297
Greece: 392
Hungary: 416
Italy: 434
Netherlands: 452, 453, 468
Norway: 510
Portugal: 522, 523
Spain: 543, 549, 550, 551
Sweden: 602
Switzerland: 606

15(a) *Literacy; adult basic education*

Europe: 9, 26, 31, 32, 58, 59, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122
Belgium: 192
Denmark: 230, 236
France: 283, 298, 299, 300
Germany, Federal Republic of: 353, 354, 355, 356, 372
Germany, pre-1945: 320
Greece: 392
Hungary: 417
Italy: 435, 444

15(a) (continued)
Netherlands: 449, 469, 492
Norway: 511
Portugal: 524
Spain: 552, 553
Sweden: 562
Switzerland: 610
Russia, pre-1917: 616, 617
U.S.S.R.: 638, 639

15(b) *Secondary education*

Europe: 15, 123
Germany, Federal Republic of: 357, 384
Sweden: 565, 583, 590
Russia, pre-1917: 618
U.S.S.R.: 640

15(c) *Post-secondary education; higher education*

Europe: 1, 21, 66, 86, 98, 124, 125, 126, 127, 128, 162
Albania: 185
Austria: 186, 190
Denmark: 226
German Democratic Republic: 388
Germany, Federal Republic of: 329, 334, 339, 340, 345, 381
Netherlands: 451, 462, 464, 465, 470, 471, 472, 478
Poland: 516
Portugal: 520
Sweden: 565, 566, 567, 568, 569, 575, 579, 584, 585, 586, 587, 588, 589, 590, 600
Russia, pre-1917: 619
U.S.S.R.: 641

15(d) *Education permanente; lifelong learning; recurrent education*

Europe: 129, 130, 131
Italy: 443
Sweden: 565, 566, 567, 568, 572, 573, 575, 583, 585, 586, 587, 588, 589, 590, 591, 592, 593, 600
U.S.S.R.: 642, 643

16(a) *Vocational and technical education; apprenticeship*

Europe: 14, 19, 20, 41, 43, 44, 45, 75, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 169, 172, 173

16(a) (continued)
Belgium: 193, 194, 195, 196, 197, 198
Denmark: 217, 231, 232, 233, 234, 235, 236
Finland: 256, 265, 268, 269, 270, 271, 272
France: 279, 280, 300, 301, 302, 303, 304, 305, 306
Germany, Federal Republic of: 329, 337, 358, 359, 360, 361, 362, 363, 364, 365, 366, 368, 371, 374, 387
Germany, pre-1945: 321
Greece: 392, 397, 398
Italy: 425, 432, 436, 437, 438
Luxembourg: 445, 446, 447
Netherlands: 448, 450, 473, 474, 475, 476, 477, 478, 479, 487
Norway: 500
Poland: 517
Portugal: 525, 256, 527
Spain: 554, 555, 556, 557
Sweden: 594, 595
Switzerland: 610
U.S.S.R.: 631, 644, 645, 646, 650

16(b) *Training in business, industry and government*

Europe: 20, 44, 45, 67, 68, 89, 132, 143, 146, 147, 150, 151, 152, 153, 162
Belgium: 193, 194
Denmark,: 217, 231, 232
Finland: 256, 266, 273, 274, 275
France: 280, 287, 302, 305, 307, 308, 309, 310
Germany, Federal Republic of: 343, 347, 360, 361, 363, 364, 365, 367, 368, 369
Greece: 392, 395, 397
Hungary: 412
Italy: 437, 438, 443
Netherlands: 463, 478, 480
Norway: 499
Portugal: 527
Spain: 557, 558
Sweden: 585, 590, 595, 596, 597, 598
U.S.S.R.: 644, 647, 648

16(c) *Continuing education in the professions; in-service training*

Europe: 4, 5, 7, 8, 20, 38, 49, 89, 101, 132, 143, 146, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164

16(c) (continued)
Bulgaria: 206
Czechoslovakia: 210
Finland: 249
France: 279, 280, 293, 302, 311
German Democratic Republic: 389
Germany, Federal Republic of: 347, 363, 367, 369, 370
Greece: 392
Hungary: 409, 418
Italy: 437, 439, 440, 441, 442
Netherlands: 481, 482, 483
Norway: 498
Poland: 515, 518
Portugal: 520
Romania: 533
Spain: 546, 559
Sweden: 599
Switzerland: 605
U.S.S.R.: 648, 649
Yugoslavia: 662, 663, 664

16(d) *Retraining; upgrading*

Europe: 89, 132, 133, 134, 135, 143, 147, 150, 151, 152, 153, 165, 166, 167, 168, 169
Belgium: 194
Denmark: 231, 232
Finland: 256, 263, 273
France: 302, 308, 310, 312
Germany, Federal Republic of: 347, 363, 364, 371, 372
Greece: 397
Italy: 425, 432, 437, 438, 443
Netherlands: 463, 473, 474, 475, 484, 485
Poland: 517
Portugal: 526, 527
Spain: 557
Sweden: 590, 594, 597, 598
Switzerland: 607, 608
U.S.S.R.: 642, 650

16(e) *Agricultural extension; rural adult education*

Europe: 36
France: 289, 297, 312
Germany, Federal Republic of: 373
Germany, pre-1945: 322
Spain: 540, 554
Switzerland: 609
U.S.S.R.: 634, 652

17(a) *Armed services education*

Denmark: 236
Russia, pre-1917: 618
U.S.S.R.: 651
Yugoslavia: 665

18(a) *Education of women*

Europe: 170, 171, 172, 173
Germany, Federal Republic of: 352, 374, 387
Greece: 392
Netherlands: 486, 487, 492
Sweden: 561, 600
Russia, pre-1917: 619
U.S.S.R.: 652

19(a) *Workers' education; labour union education; paid educational leave*

Europe: 43, 45, 147, 174, 175
Belgium: 193
Denmark: 231, 237
France: 284, 302
German Democratic Republic: 390
Germany, Federal Republic of: 363
Greece: 392
Italy: 427, 437, 443
Netherlands: 454, 475
Sweden: 601
U.S.S.R.: 627, 653, 654
Yugoslavia: 666

20(a) *General education; humanities; liberal arts*

Finland: 251, 255, 276
Germany, Federal Republic of: 339, 350, 375

20(b) *Language*

Czechoslovakia: 211
Denmark: 239
Germany, Federal Republic of: 383
Hungary: 419
Italy: 444

20(c) *Science education; ecological education*

Germany, Federal Republic of: 376
Netherlands: 488, 489

20(d) *Civic education; political training; political indoctrination*

Europe: 176, 177
France: 281, 313
Germany, Federal Republic of: 329, 352, 377, 378, 379
Greece: 392
Hungary: 400
Netherlands: 486
Norway: 512
Romania: 534, 535, 536
Russia, pre-1917: 620, 621

20(d) (continued)
U.S.S.R.: 625, 626, 627, 629, 651, 653, 654, 655, 656, 657
Yugoslavia: 667

20(e) *Family life education; parent education*

Greece: 392

20(f) *Consumer education; co-operative education*

Greece: 392

20(g) *Health education*

Hungary: 420
Italy: 428
Netherlands: 490
Sweden: 602

20(h) *Physical education; sports; recreation*

Europe: 178, 179
Germany, Federal Republic of: 332
Greece: 392, 394
Sweden: 603

20(i) *Religious education*

Germany, Federal Republic of: 375

20(j) *Hobbies; arts and crafts*

Yugoslavia: 658

20(k) *Art; drama; music education*

Finland: 262
Greece: 392, 394
Sweden: 604

20(l) *Pre-retirement education; programs for retired*

Denmark: 238
Finland: 277, 278
Germany, Federal Republic of: 380, 381, 382
Netherlands: 451

20(m) *Education of immigrants; ethnic minority education; multicultural education*

Europe: 180, 181
Belgium: 199
Denmark: 239, 240
France: 314, 315
Germany, Federal Republic of: 383, 384, 385, 386, 387
Greece: 392
Hungary: 421
Italy: 444
Netherlands: 491, 492, 493
Switzerland: 607, 610

AUTHOR INDEX

(Numbers indicate item numbers)

Åberg, I.: 561
Abiyad, M: 1
Abrahamsson, K.: 21, 568, 570, 575 584, 585, 590, 591, 592, 596
Aho, E.: 244
Aiftinca, M.: 528
Aksjøberg, T.: 71, 498
Alanen, A.: 248
Alkio, O.: 250, 268
Allen, J.: 428
Alles, J.C. Th.: 488
Almås, R.: 510
Amelang, J.S.: 539
Aquilera Luna, J.L.: 543, 544
Arnove, R.F.: 108, 109
Arocena, J.: 296
Arriagada, A.M.: 35
Arrom, J.N.: 546
Athanassiou, A.: 391

Baboeram, D.: 491
Backman, J.: 578
Baglay, M.V.: 653
Bailey, T.: 154
Baldassare, S.: 431
Barghoorn, F.C.: 655
Barkowski, H.: 383
Bartels, J.: 339
Bates, A.W.: 90, 91
Bawtree, V.: 434
Becker, H.: 328
Bell, D.A.: 72, 89
Belloni, M.C.: 430
Besnard, P.: 29
Bessman, M.: 586, 587
Biggart, J.: 625
Bihler, F.: 362
Bijlstra, J.P.: 463
Birx, N.: 396
Blacklock, A.: 144
Blom, D.: 502, 503
Bodea, C.: 529
Bohnenn, E.: 469
Boon, K.L.: 464
Boros, S.: 402
Both, H.: 486
Bottero, M.: 292
Boucouvalas, M.: 352
Bouhuijs, P.A.J.: 481
Boyer, C.M.: 648
Brand, E.: 110
Braun, F.: 358
Brauns, H.J.: 30
Brasolin, A.: 443
Bridger, S.: 652
Brindlmayer, M.: 162
Bugl, H.: 373
Bunshoft, L.: 235, 366, 474

Cañestro, F.R.: 537
Cano, F.L.: 546
Carlsen, K-J.: 505
Casimir, G: 482
Caspar, M-L.: 307
Ceaugescu, E.: 534
Ceaugescu, N.: 535
Cepeda, L.E.: 552
Černá, M.: 155
Cervero, R.M.: 622
Chamberlain, J.: 398
Chomè, C.: 166
Chosson, J-F.: 289, 300
Čísařová, H.: 211
Clemmensen, N.: 214
Clyne, P.: 132
Colombo, G.: 439
Constantinescu, R.: 536
Cooper, J.: 308
Corijn, E.: 178
Cornide, X.P.: 554
Cszath, M.: 71, 409

Dahllof, U.: 73, 569
Dalin, P.: 42
Daniel, J.S.: 74, 85
Dartois, C.: 149, 198, 306, 436, 447, 525, 555
da Silva, C.M.: 521
Davis, D.: 359
Day, C.R.: 279
de Jesus, C.: 519, 524
de Sanctis, F.M.: 429
de Wijs, R.: 2
de Wijs-Christenson, R.: 69, 133, 134
de Wolf, H.C.: 464
den Boogert, K.: 473
Dewetter, J.: 209
Diez, A.A.: 541
Dijkstra, F.: 54
Döbrich, P.: 4
Doerry, G.: 330
Dougherty, C.: 360
Drăgan, I.: 530
Duke, C.: 22, 49
Dundas-Grant, V.H.: 301
Durkó, M.: 402
Durković, D.: 660

Eckstein, M.A.: 305, 365
Edmonson, J.M.: 280
Elger, N.: 601
Elsenmann, M.: 371

Ekholm, M.: 599
Eklof, B.: 616
Ekstedt, E.: 580
Elgquist-Saltzman, I.: 600
Eliadon, K.T.: 377
Engelhard, D.: 361
Engels, K.: 352
Erasmie, T.: 522
Eraut, M.: 157
Eriksson, C-G.: 632
Esman, N.P.: 362
Espina, L.: 545, 547
Esteban, J.F.: 556

Fabry, K.: 406
Facha, W.: 179
Fage, J.: 75
Faith, F.: 170
Faundez, A.: 55
Fehrenbach-Neumann, F.: 373
Ferenczy, F.: 411, 413, 415
Fernandez, O.M.: 552
Ferreira, M.J.: 436, 525, 555
Field, D.: 620
Fierro, A.: 547
Finlay, M.R.: 322
Finnegan, R.: 112
Finnerup, A.: 239
Fitzpatrick, E.: 626
Fletcher, C.: 56, 107
Flynn, J.P.: 541
Fodor, K.: 420
Forcheri, P.: 448
Ford, L.: 94
Forgacz, L.: 412
Frank, E.: 143
Franklin, J.: 144
Frencleton, E.: 95
Friedenthal-Haase, M.: 318
Friesen, P.: 478
Fritsch, J.: 340
Fuchs-Brunninghoff, E.: 353, 354
Fukasz, G.: 174
Funke, R.: 333

Galliani, L.: 441
Garau, J.M.V.: 324
Gastkemper, F.W.D.: 454
Gawthorp, R.L.: 320
Gayfer, M.: 113
Geers, P.: 197, 594
Gelpi, E.: 57
Ghionda-Allemann, M.: 607, 610
Gielen, F.J.M.: 443
Gierz, G.: 8
Gilliland, J.R.: 183
Gillingham, J.: 301
Gjermundnes, E.: 506
Glastra, F.: 452, 453
Gleazer, E.J. Jr.: 423, 432
Gobel, R.: 383
Goffinet, S.A.: 32
Gonda, P.: 410
Gough, H.: 281
Graff, H.J.: 26, 27, 56, 58, 108, 109, 114, 115, 116
Granheim, E.: 504
Greene, N.: 313
Greffe, X.: 293
Gregersen, U.: 239
Grillo, E.M.: 528
Grin, G-A.: 605
Gronemeyer, M.: 376
Grosz, G.: 412
Guthrie, C.A.: 367

Haxe, B.J.: 454
Hansen, A.: 237
Hansson, G.: 565
Harangi, L.: 407
Harbo, O.: 218
Harry, K.: 460
Hartenian, L.: 378
Hartl, F.: 211
Hatch, J.: 627
Haustein, H-D.: 10
Hebenstreit, J.: 290
Heller, K.A.: 235, 366, 476
Hemmings, F.W.J.: 282
Herman, K.: 207
Himmelstrup, P.: 212, 222
Hinzen, H.: 117
Hoeben, W.: 158
Hoghielm, R.: 563, 583
Holeschovsky, C.: 11
Holmberg, B.: 76, 77, 78, 79, 80
Holmer, J.: 587
Hook, S.A.: 351
Hopkins, D.: 159
Horvath, E.: 411
Hoxter, H.Z.: 12
Hoyle, E.: 123
Hristov, H.: 200
Huber, F.: 187
Hupchick, D.P.: 201

Iagodin, G.A.: 641
i Garriaga, M.M.: 559
Illich, I.: 118
Istance, D.: 131
Ivanisevic, M.: 659
Ivanova, G.V.: 649

Jaakkola, R.: 257
James, W.: 96
Jansen, M.: 238
Jensen, P.: 492
Jelsma, G.: 463

Jensen, J.: 227
Jeske, D.: 384
Jobert, G.: 286
Johanson, C.: 619
Johansson, E.: 562
Johnson, R.: 145
Jones, B.: 226, 579
Jowett, G.E.: 176
Juras, R.: 514

Kajberg, L.: 219
Kalela, J.: 264
Kallulli, M.: 185
Kammink, K.: 449
Karageorgiu, D.: 396
Katus, J.: 70, 408, 455
Katz, E.: 452, 453
Kauppinen, J.: 247
Kaye, A.: 81
Keegan, D.: 82
Keeves, J.: 15
Khokhlov, N.G.: 647
Kilgenstein, P.: 369
Kis-Szolgyémi, F.: 413
Klein, B.: 352
Kluczyński, J.: 516
Knoll, J.H.: 23, 385
Koehorst, P.: 480
Kolchevska, N.: 656
Komarnicki, H.: 493
Kollárikovà, Z.: 210
Koshar, R.: 319
Koskela, I.: 249
Kovacs, I.: 413
Kovacs, P.: 420
Kraevskii, V.V.: 638, 639
Krajnc, A.: 62, 666
Kramer, D.: 30
Krane, A.G.M.: 582
Kreft, W.: 119, 353, 354, 355
Kreuser, K.: 361
Kristiansen, T.: 503
Kriulin, G.A.: 650
Kropp, U.: 353, 354
Krudde, C.O.: 456
Kuebart, F.: 624
Kulich, J.: 16, 24, 66
Kutl, E.: 401

Lasser, W.: 97, 346
Lamprecht, S.J.: 241
Langewiesche, D.: 316
Larcher, D.: 186
Lauglo, J.: 146
Lecourt, D.: 291
Lee, D.C.: 613
Lefranc, R.: 311
Leibbrandt, G.: 661, 671, 672
Leirman, W.: 24, 60, 61, 177
Leonàkina, L.: 634
Lichtner, M.: 644
Liébard, M.: 29, 285
Liikanen, I.: 242
Lillie, R.: 186
Limage, L.J.: 132, 283, 298
Lindblom, I.: 634
Linell, L.: 589
Little, A.W.: 17
Lloyd, R.: 83
Lolesen, G.: 294
Long, D.: 657
Long, R.: 657
Lorrayane, R.: 315
Lovis, F.: 98
Lundquist, G.: 566
Lynch, J.: 130

Mackenney, R.: 426
McMahon, A.: 123

Maier, W.: 331
Madsen, B.: 240
Maier, R.: 10
Malakhov, N.D.: 640
Mann, E.J.: 33, 71
Mansel, J.: 389
Marker, G.: 615
Marklund, S.: 595
Marrèi, A.: 399
Marschall, W.: 401
Marsh, D.: 644
Martin, G.: 99
Martinez, V.: 348
Mate, L.: 548
Mathias, H.: 428
Maydl, F.: 34
Megarry, J.: 148
Méhaut, P.: 287
Meininger, T.A.: 202
Meisel, K.: 337, 386
Melo, A.: 523
Mengin, J.: 297
Meydmr, S.: 387
Michel, A.: 171
Micke, W.: 457
Midoro, V.: 633
Milanovic, M.: 658
Mironov, B.N.: 617
Miscol, G.: 531
Misja, V.: 185
Mitchell, I.M.: 46
Moekli, J-M.: 609
Mohle, H.: 388
Molfino, M.T.: 440
Morgan, W.J.: 427
Morin, H.P.: 460
Morrison, D.: 94
Moskoff, W.: 628

Mulder, F.: 465
Muller, F.: 375
Munnichs, J.: 451
Myrberg, M.: 592

Nadási, A.: 410, 419
Napoli, A.: 435
Neave, G.: 41
Németh, M.: 403
Netta, F.: 347
Niemela, S.: 251
Nilsen, S.: 495
Nilsson, K-A.: 593
Nilsson, N.: 603
Nisbet, S.: 148
Noah, H.J.: 305, 365
Nordhaug, O.: 496, 512
Northcott, P.: 499
Nuhic, M.: 661
Numminen, J.: 252
Nyilas, G.: 401

O'Dell, F.: 631, 647
O'Donnell, V.: 176
Oechslin, J-J.: 310
Oglesby, K.L.: 172, 173
Ognjanov, L.: 203
Okko, M.: 184
Oliver, L.P.: 537
Onushkin, V.: 634
Orefice, P.: 63
Osipov, K.A.: 647
Östling, E.: 581

Pantzar, E.: 65
Pállinszki, A.: 413
Papalexandris, N.: 355
Páris, G.: 414
Patrushev, V.D.: 633
Pazos, J.: 548
Pearl, D.L.: 621
Pelle, Zs.: 419
Pereira, L.C.: 522
Petersen, B.: 236
Petersen, J.: 226
Petkova, I.N.: 206
Petrášek, S.: 163
Petrovichev, N.: 646
Phillips, D.: 329
Pieltain, V.: 198, 536, 447
Piéat, A.: 517
Pitkanen, K.: 245
Pitkanen, P.: 253
Plant, P.: 149, 235, 360, 476
Poisat, J.L.: 208, 430
Pors, N.O.: 220
Potulicka, E.: 515
Pratt, J.M.: 348
Pree, W.: 188
Prochazkova, H.: 161
Psacharopoulos, G.: 35
Pulkkis, A.: 263

Rachal, J.R.: 28
Racheotes, N.S.: 612
Raspe, A.: 468
Raun, T.U.: 614
Ravantti, H.: 246
Retzel, K.: 341, 342
Reischmann, J.: 324, 325, 326
Rekkedal, T.: 500, 502, 504
Remington, T.: 655
Resnahary, K.: 191
Reuschler, H.K.: 370
Richter, I.: 126
Roberts, K.A.: 18
Robertsdóttir, H.: 423
Robinson, J.: 162
Rodrigues, L.: 436, 525, 555
Rolling, N.: 38
Roman, G.: 186
Romano, E.: 181
Ross, M.C.: 120
Rosendaal, B.: 466
Rossie, V.: 345
Roth, S.: 4
Rubenson, K.: 21, 37, 592
Ruddock, R.: 56
Rumble, G.: 84
Ruth, J-E.: 277

Saetre, T.P.: 508
Salminen, L.: 270, 271
Sammer, P.: 189
Samolovčev, B.: 52
Samuel, N.: 284
Sánchez, M.L.: 553
Sandelin, S.: 254
Sanders, B.: 118
Sanderson, G.: 482
Sarasa, M.: 273, 274
Sarsary, F.: 415
Sauer, P.: 198, 355, 447
Savicky, I.: 34
Schaffter, G.: 480
Schiele, S.: 335
Schlagetter, G.: 385
Schmuck, P.: 358
Schuster, E.: 56, 191, 347, 465
Schwalbe, M.: 71, 183
Schwartz, J.C.: 361
Sessen, P.H.B.: 618
Sturart, C.: 442
Sederlöf, M.: 258, 260, 261
Sellar, P.: 142
Sewart, D.: 85
Shafer, S.L.: 186
Shale, D.: 559

Shuke, H.G.: 86
Šimek, M.: 209
Six, H-W.: 349
Sjövoll, J.: 501
Skard, Ø.: 497
Skarstein, V.M.: 509
Skljanina, L.N.: 649
Slowey, M.: 21
Smith, D.: 299
Sobieski, A.: 419
Soós, P.: 405, 406
Spoek, F.: 235, 366, 476
Spronk, G.M.G.: 448
Stabler, E.: 215
Stanić, D.: 665
Staszyński, E.: 519
Staub, U.: 347
Stenius, H.: 243
Stern, W.: 349
Stewart, D.W.: 224
Stock, A.: 53
Stolz, H.: 389
Street, D.R.: 540
Strohlein, G.: 340
Sukharev, A.Y.: 654
Suny, R.G.: 629
Suostamo, M.: 265
Svanström, L.: 602
Svensson, A.: 567
Sweet, W.E.: 394
Syslharju, A-L.: 278
Szafreniec, K.: 25
Székely, A.B.: 421

Taigel, H.: 357
Talyigás, K.: 400
Tănase, A.: 532
Teikari, V.: 263
Temesi, A.: 415
Tent, J.F.: 334
Terestyéni, T.: 417
Teta, A.: 185
Tetteri, J.: 398
Textor, M.R.: 317, 327
Titmus, C.: 127, 128
Tmej, K.: 164
Toivialnen, T.: 255, 276
Tokarski, W.: 332
Tomanova, M.: 205
Tornquist, M.: 582
Tóth, J.: 70, 404
Touron, M-P.: 312
Try, H.: 494
Trzeciakowski, L.: 513
Tschoumy, J-A.: 606
Tuijnman, A.: 564, 572, 573
Tuomisto, J.: 256, 275
Turpeinen, R.: 272
Twining, S.: 148

Uggelberg, G.: 597
Ullerup, B.M.: 216, 223
Unger, C.: 349
Utbuld, M.: 598

Vaherva, T.: 258
van Binst, F.: 100
van Enckevort, K.: 86, 460, 461, 470, 471, 472
van Gent, B.: 458
van den Berg, T.W.J.: 472, 485
van der Drift-van Nies, H.A.M.: 490
van der Putten, M.: 478
van der Zee, H.: 461
van Rijswijk, F.A.W.M.: 462
Varga, C.: 416
Vartiainen, M.: 263
Vasić, D.: 662
Vekov, A.: 204
Vepsalainen, K.: 266
Vergnes, J.A.: 295
Verhoeven, W.: 490
Vermunt, J-D.A.M.: 462
Vibe-Hastrup, B.: 217
Viet, J.: 19
Villalta, E.A.: 542
Villone, S.: 443
Virtala, M.: 262
Vladislavlev, A.P.: 643
Vlaschano, S.: 38, 633
Volker, M.: 382
von Prummer, C.: 344, 345
Vukadinović, G.Z.: 663
Vukasović, A.: 664

Wagenaar, J.: 374, 479, 481
Walker, F.A.: 611
Walker, G.: 637
Wann, T.J.: 489
Wangoola, P.: 122
Warren, C.: 225
Watts, A.G.: 149, 398
Wedman, I.: 589
Wenger, M.: 101
Werner, G.: 338
Whiston, T.G.: 20
Whiting, J.: 87, 88, 89, 102
Whyte, A.: 39
Wildemeersch, D.: 61
Williams, E.S.: 651
Willim, H.: 390
Wolf, B.: 372
Wormell, I.: 221
Wysling, H.: 608

Youngman, F.: 40

Zabeck, J.: 368